

English

Writing Key Text: **Billy and the Beast by Nadia Shireen**. Children will use this story as inspiration to write and sequence sentences to form narratives. They will join clauses using conjunctions. They will use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Children will create their own version of the Billy character and use them to defeat a terrible beast intent upon boiling up animals into a feast!

Phonics – Daily phonic lessons at either Phase 2, Phase 3 or Phase 5 (Bridge to Spelling)

Little Wandle Reading Practice. Three group reading sessions a week using texts matched to your child's current phonic/reading level.

Humanities

History: Mary Seacole. We will go on a journey of discovery to find out how this inspiring woman, born to a Jamaican mother and British father, battled against racism to do things in her life that will now be remembered forever.

Geography: Map Makers & the UK. Exploring the UK, its countries and capital cities. Learning about maps and the geography of our surrounding area. Finding out why we use maps and how to read them, as well as having the opportunity to draw maps and plan perspectives.

Computing

Pictograms- introduces pupils to collecting, organising, and representing data using digital tools. We will create, interpret, and analyse pictograms

Digital photography-teaches pupils to capture, edit, and improve photos using digital devices and focuses on composition and lighting

Year 1 & 2 Autumn Term

RE

Creation and Covenant. The story of Noah and God's Promise. The Sacrament of Baptism

Prophecy and Promise. Thinking about the Holy Spirit in the infancy of Jesus and retell the narrative of Jesus's infancy from Luke's Gospel. Zechariah in the Temple and the birth of John the Baptist. The Annunciation to Mary and the Visitation. The liturgical season of Advent.



Maths

Year One: - Place Value (within 10) – recognising numbers as words, counting on from any number, comparing numbers using less than/greater than, ordering numbers. Addition and Subtraction (within 10) – Part-whole models, writing number sentences, using number bonds.

Year Two: Place Value – partitioning numbers to 100. Addition and subtraction - Understanding bonds to 100 (tens). Adding three 1-digit numbers. Adding to/ Subtracting from the next 10 and across a ten.

PE

Multiskills (running, jumping and balancing techniques, ball skills and coordination) and **Dance** lesson on Thursdays.

Art/DT

Autumn 1: Portraiture and Self-portraits.

Autumn 2: **Stable Structures** (DT) exploring the features of stable structures. Design and plan a stable structure. Explore a range of materials and consider if their properties are suitable for a stable structure. Follow a design plan to make a product, e.g a toy car garage.

Science

Changing Materials. Identifying an object and saying what material it is made from, identifying properties and making a link between property and use. Describing actions (twisting, bending, squashing). Using scientific vocabulary to describe similarities and differences (transparent/opaque, rigid/flexible). Performing simple tests.

PSHE

Life to the Full. Created to Love Others – exploring family and friendships, keeping safe both online and in our daily lives.

Music

Exploring, rhythm and pulse through voice and a range of percussion instruments.