



## End of Term Parent / Carer Survey

End of Spring Term 2022

We are rapidly approaching the end of term and the end and I would really like you to provide me with feedback to two questions.

1. What has been going well?
2. What could be even better?

I would like as many of you to respond as possible. I am very eager to listen to parent/carers voices. You can either respond via the google form or fill this in and email it back or if hand it in to the school office. You can even remain anonymous if you prefer. By the end of term, I hope to be able to share the responses I have had with you.

Responses from 52 parent / carers

### **What has been going well?**

Everything is going on well fantastically  
Really happy with most things really, can't complain

#### School Ethos:

- Lovely ethos. Incredible response to and early recovery from Covid.
- Lovely friendly, welcoming school with wonderful staff
- The kids get a friendly welcome at the gates each morning, it's reassuring to see such care. Thank you for all you do!
- Being welcomed at the gate by headteacher in the morning and afternoon, fantastic
- Current teachers very welcoming and kids happy in their current classes.

#### Children's happiness and enjoyment of school:

- Children are happy
- Everything is going well. She is happy to go to school.
- My child is happy to go to school, sense of community and friendship
- Making sure the children are happy and safe post Covid circumstances.
- The kids are really enjoying school
- Children are back to school and continue to enjoy education.
- The girls are happy in school
- The children are happy and safe.
- Kids' friends - all settled and strong friendships.
- My child's teacher has been an excellent teacher for my child. For the first time at St Winifred's, he is truly happy and feels valued and respected. I can't thank her enough for helping him find his voice, giving him the confidence to express himself authentically, and for creating a safe environment for him to shine.
- My children are very happy at St Winifred's. They enjoy going to school, have plenty of friends.
- My children love school and their teachers, so all is going well.

### Teaching and Learning:

- I see great positive changes in my children. Their English speaking and writing skills are improving
- Children are learning
- Excellent level of teaching.
- My son is trying his best.
- My son development has improved well
- There is a good education system.
- School work is good
- All the amazing knowledge the children have thank you to everyone who contributed to this
- Teaching is good
- We have noticed progress in reading and speech.
- Parents involvement in children's education
- Levels of engagement with the children by teachers and support staff.
- Teacher has been really engaged in my child's learning and development. She's been so supportive and encouraging and we are really seeing a difference in his work.
- Support from school through tutoring
- Provision for extra catch-up tuition has been helpful. It would be great if more of this could be on offer.
- Phonics teaching
- Our daughter has made lots of progress especially in maths.
- Learning because of a good Teacher
- Boys seem to be learning well and are enjoying school.
- We feel that our son is very well supported both academically and pastorally by his teachers and the wider school
- My children seem to be learning well. Their teachers seem like great teachers for our boys and it has been good to speak to them on the recent parents' evening calls.
- My child is improving very well and is being more confident and steady with her homework.
- We're really very happy about our child's improvement . Specially her good behaviour, speaking and listening.
- My son has really started to enjoy reading thanks to his teacher

### Curriculum Enrichment:

- great initiatives (performance for KS2, school trips, STEM week, Big Walk and Wheel, ...), learning around Easter,
- It was great to see more activities and fun and school trips back.
- Lots of activities ,
- Resumption of school trips and other activities post Covid.
- Sounds like there have been lots of activities going on. World Book day was great. My child enjoyed learning about CPR.
- I'm also pleased to hear about the interesting extra-curricular events such as the recent visit by the person who has written about space travel (I struggled to get full details from the boys!).

### Merit / Golden Achiever

- I really like the merit awards that the children receive every week, which is very motivating for them to want to do well. Great to see after school clubs back as well.
- Merit assemblies have been a great introduction. It's lovely to see how proud the children are when they receive a certificate and to read the Golden Achiever reasons in the newsletter.

### After school clubs

- Great there is so much club choice now.
- My child enjoyed taking part in football tournament after school.
- My daughter is loving the after-school clubs. This term she did football and this has been a great

success so thank you

- Both my children enjoy taking part in the pre- and after-school football training sessions, and my son was delighted to play for the school in the Lewisham football competition.
- Offering new before and after school clubs. Particularly the football which Libby has really been enjoying.

#### Communication:

- Communication from the school to parents is also good - it feels like we are kept informed of goings-on via emails and the newsletter.
- very good communication with parents
- Good communication around what's going on

#### With teachers

- Good communication from and with teacher. Very happy
- Communication between the teachers and parents
- Communication with teachers has improved.
- Communication and support given by the teachers promptitude in answering any questions, confidence of my children boosted.

#### Social Media

- awesome content on social media so we can see what our children are doing, art works, etc...
- I love all the improvement at the school in general with the new Head using all platforms to keep us parents update on what the children are doing is great.
- Like the Instagram feed and seeing what is happening at school.
- You communication is excellent e.g. Social media

#### Scholarpack / Google Classroom

- Scholar pack app is great.
- Scholarpack is very useful. I have been able to update contact information, and let the school know if the children are unable to attend school.
- parent app is brilliant
- The classroom app is great we are able to keep up to date with what the children are doing and have regular updates.
- The social media coverage is also nice to see - it has been nice to see what each class is up to and I've spotted the boys on Twitter and Facebook, which is always nice.

#### Surveys

- Giving parents an opportunity to feed back to the school like this is also great
- Engagement with parents has been brilliant , the surveys help us all communicate better with the school. For example, the surveys about which after-school clubs the kids would like.

#### Organisational:

- Everything running smoothly
- I think it wonderful that you have become strict with the start of school time and ring the bell at the gate

#### Catholic Life of School:

- I am glad that she comes to the Church and prays on her own. Many thanks for that!!!
- My son has also been doing First Holy Communion classes in school, for which we are very grateful to Miss Murphy and Mrs Abs.

You have really impressed me with all you have done since starting what has been a difficult year for all - with the pandemic

It was great to see an offer to help with translations at parents' evening.

## **What could be even better?**

### Teaching and learning:

#### English

- Writing and reading
- More support with phonics and reading
- Also could there be motivation to read at home by introducing a competition or award for children that read every night - not sure how but I know this would inspire my child
- I am worried for my child, though he has improved a lot. But, still he is far behind his level in terms of reading and writing. If we have a plan for him so that we can work together by us helping him at home and teachers working with him in school.

#### Challenge

- some more stretch and challenge for more able.

#### Support

- Extra emphasis on improving the areas / subjects individual children struggle with.

#### SEND

- My child could have been diagnosed sooner with having learning difficulties and my child does not have an EHCP
- The lack of urgency to help get my son an EHCP.

### Homework

- Homework aspects for year 1, their own books to work on, that would be great.
- More homework given,
- Homework I'd like to support my son at home too
- We also aren't clear what homework is expected to be / when, or we are told what to do / when only to be unable to find eg spelling lists on the day, so we can't support them at home.
- Year 1 need more homework, we did start off with a piece once a week but that stopped as the teacher was bringing a new reading system in and it hasn't started up again

All the above points will be feedback to staff and we will endeavour to support you with the points made. If you are concerned that your child does have special educational needs, you are more than welcome to make an appointment with our SENDCO Ms Cullen, who can help and advise you.

### Playtimes / Lunchtimes:

- more teacher in the playground at play time.
- More balls to play with at lunch times
- I think it would be helpful if some of the lunchtime staff have the training to help them better support (and indeed understand) children with special needs.

Playtimes and lunchtimes are always supervised. At the end of the spring term, we recruited new members of the team. They will be starting early in the summer term. Part of the INSET day on the 19<sup>th</sup> of April was spent looking at the playground and how best to support them in positive play. New play equipment has also just been bought.

### Relationships:

- Teacher to build relationships with children
- Bullying is still happening in school, with the same children being targeted by the same individual

If you are concerned about any relationships that your child is experiencing, please ensure you speak to your child's class teacher or with a member of the leadership team, with a sense of urgency. We will always act when we are informed of issues arising.

### Catholic Life of the school:

Prayers before lunch - each of my children seems to do something different depending on the teacher they have each day. Some say a prayer, some sing one to the tune of Adams Family, and some don't do one at all. It would be nice to have a whole school approach to this.

### Communication:

- The lack of communication on certain things. Forms that were filled in last school year are no longer valid and this was never communicated.
- We could do with more notice of parent events and in particular changes in INSET days.
- Communication between school and parents with email
- Consistency.

### Feedback regarding child's progress

- I think the teachers are quite wonderful, the only thing I would add is to ensure communication is clear and to ensure that certain conversations are happening in the appropriate place. For example updates about behaviour or concern should not be in the playground.
- lack of communication from teacher on pupil's progress (and what to work on at home - homework is pretty generic),
- More info on what can be done at home to help them.
- Parents evenings and end of year reports are great but is there a quick way to update Parents on a more regular basis? Now my eldest is at secondary school I am get more feedback e.g. progress assessment (not written feedback but a score), commendations, both via an app. They have been really useful to discuss school and learning with my child. They have been aware of learning targets etc but the discussion is so much easier if prompted by a specific area.
- more frequent updates of progress
- Information about SATS exams – when, support etc
- Communications with teachers - especially about progress and homework expectations (and especially as they get older)
- We didn't know one child has been receiving special support for a while now as they're falling significantly behind, until a routine parent-teacher call.

### Newsletters

- The quantity of content in the newsletter could be overwhelming (maybe it would be great to have a summary box at the start or the end for the "do not forget"),
- We have next to no idea what goes on in class. School is perennially 'Ok' and student 'Can't remember' being taught anything

### Social Media

- Would love to see more pictures from the teachers at Reception

### Office:

- Some of your office staff need to be retrained on they speak to the school community. Certain members are very rude and cold. Makes me not want to communicate with them.

### Friends of St Winifred's:

- Perhaps the parent body could be used for other things (translations, IT troubleshooting, reading with children, sewing/mending, etc) to aid both the school, and other parents. I am sure lots of parents would be happy to help the the school community where they can.
- A Spring or Summer school fair / disco

I met with the friends just before the Easter holiday and we have set dates for events in the summer term. I will share this feedback with them.

### Parental Involvement in school:

- Access to parents to be physically present and see the children's work and what they achieved so far, this way we also know how we can support them more at home and we acknowledge their achievements.
- More Opportunities for engagement at parent level such as show, sporting events etc.
- Parents meeting could start face to face and if some parents wish to have these meetings, allow them to have that option.
- When can parents come back in for school events? And PTA events?
- I mentioned above that the parents' evening calls were good to have - however, it would be much better to have in-person meetings with the teachers in order to have fuller conversations. I appreciate this has not been possible due to the pandemic, but it would be great to re-introduce in-person parent-teacher meetings, even if some sort of distancing is in place to keep the teachers safe. I have also missed attending school concerts (it was brilliant to watch the Christmas concert online, but nothing beats being there in person). Again, I fully understand why this has had to be the case, but I would love to attend events in-person again soon. It has been a shame that my child has not had swimming lessons through school - it would be great to see them re-introduced.

I completely agree with the above comments. This term I really want to bring the parents / carers back into school. You really have been missed. We do plan to run our summer term events, with parents attending... watch out for dates as we have them.

### Curriculum Enrichment

- More involvement in musical activities and perhaps a concert?
- Year 6 have never had a swimming lesson - will these start ? Will there be cycling proficiency for Year 6?

After school clubs:

- after school clubs (but fingers crossed for summer term)
- School clubs,
- It would be great if we could have school sport team such as football or cricket that compete in a league with other schools - I don't know if this is possible now. We had a boys and girls st Winnie's football team when I attended the school all those years ago

Trips

- school outings
- Neither of the boys had a school trip this term.
- School trips
- Also, it would be nice to see more school trips as things gradually open up. My child hasn't had a school trip this year, but is looking forward to his Isle of Wight residential.

Clubs and trips have started in the spring term and there are many more planned for the summer term. Hopefully, you should all notice a marked increase this term.

School Dinners

- The quality of school dinners
- My kids keep complaining about school lunches. They say the portions are too small and the food quality is not as good anymore. They come home every day very hungry (and my son, upset/hangry!).. Chartwells do not have a good reputation following the free schools meal scandal. Despite this, I understand that Lewisham have signed a 5 year contract with them? Does this mean the school has to continue using them in the foreseeable future? If so, is there an opportunity to feed back to them? If not, I may have to switch to packed lunch, despite not wanting to due to various reasons.
- Maybe the school dinners could be better
- School lunches. We are concerned with the meals our child is having at school and the option of

high sugar snacks.

- School dinners
- School meals went downhill. My child really complained a lot and is now on packed lunch.
- I also should mention that my child recently switched to packed lunch - he has complained about the school dinners!

The school has been working with Chartwells regarding improving the quality of school meals. The menus have been created using specific guidelines, so they meet the FOOD FOR LIFE standard. Unit managers are trained using the current menus & recipe books. A portion control guide has been introduced so that the portion sizes are consistent. To help with this, they have also introduced specific serving equipment. Following a food hygiene inspection on 8<sup>th</sup> March 2022 the kitchen was awarded 5 Stars by Lewisham Council Environmental Health (EHO). The inspection covers all areas of food safety compliance.

In the Summer Term, Chartwells will be inviting parents and carers to sample the food that is being offered to the children.

Covid Support:

- Wouldn't mind half term scheme to continue

Additional:

- Fruits from home, when at school it would be great if a way on checking children are having their fruit snack (so many days my daughter came back home with the fruit and I do try on giving her different ones).