

— St —
WINIFRED'S
CATHOLIC PRIMARY SCHOOL



Early Years Site:
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London
SE12 8NS

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Acting Deputy: Miss Fiona Cullen

Headteacher: Miss Margaret Hanrahan

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SE12 0SJ

Tel: 0208 857 8792

Deputy: Ms Sheelagh Campbell

Newsletter No 2

22nd April, 2016

Dear Parents and Carers,

Polling days

Both sites are used as polling stations and so **the school will be closed for children on 5th May and 23rd June**. We did not know about this when we sent the school dates out to you.

Notes for your diary

26th April – Cake Sales both sites – Friends
5th May - Polling Day - school closed for children
13th May - Friends social see attached poster
23rd June – Polling Day- School closed for children

Events this week

On Tuesday 1R went on a great educational visit to Pizza Express in Blackheath. They created delicious pizzas and enjoyed eating them on the heath.

On Thursday, Childnet ran internet safety sessions for all children from Year 2 to 6. These sessions really helped the children to think about how they use the internet in order to ensure they keep themselves safe. Please ask your child about what they learnt. We have attached a leaflet for your information.

web site: www.childnet.com/have-a-conversation .

Childnet also ran a session for parents yesterday evening. It was lovely to see those parents that could attend.

Parent Governor Elections

We are delighted to have three nominations for our two Parent Governor vacancies. We will therefore be holding elections on Friday 29th May at both sites from 8.00 to 4.30. There will be a ballot box in the office at each site. We have displayed information provided by each candidate in our notice boards at both sites. You can also submit a postal vote if you are not able to come in to school. Please ask for a form at either office.

Dinner Money Year 3 – 6

Dinner money for this half term is £62.70 (11th April until 27th May). Dinner money should be paid either weekly or in advance, but not in arrears, thank you.

Chorus of Our Lady of Lourdes

The next performance from the Chorus of Our Lady of Lourdes is this Saturday 23rd April at 7:45pm in the church, immediately after the 6:30pm Mass – please see attached flyer. Please do come along to support this parish event.

Cake Sale - Tuesday 26 April

The Friends will be hosting a cake sale on Tuesday at both sites. All proceeds will go towards Chris Eade's (Reception Dad) 100 mile run for the school to raise money for sports equipment and coaches.

Don't forget to bring in £1.00 on the day and to leave your donations of cakes in the school office on Monday or on the morning of sale.

Dinner Money – Nursery

Dinner money for the whole term (11 April until 15 July) for Nursery is as follows:

Tues, Wed & Friday children - £24.70

Monday children - £22.80

Thursday children - £20.90

This takes account of the days school is closed for bank holiday and polling days.

First Communion Programme 2015/16 , Our Lady of Lourdes , Lee

The next meeting will be at 10:00am on this Saturday 23rd April for both children and parents – children to meet in the church; parents to meet in the hall where there will be teas & coffee from 9:45 to 10:00am. The topic of this session is Chapter 8 Joy.

A Lollipopper for St Winifred's

The number of lollipop men and women guiding children safely across the road to school is declining. Churchill Insurance has launched a nationwide fund to address this and is giving schools a chance to win one fully funded Lollipopper for one school year from September 2016.

For St Winifred's to be in with a chance of getting its own Lollipopper please nominate via the following link www.churchill.com/lollipoppers. Both the infant and junior site can be nominated - postcode SE12. Deadline for nominations is 15 May.

Attendance & Punctuality

Total lates 68 throughout the school for last week and this week.

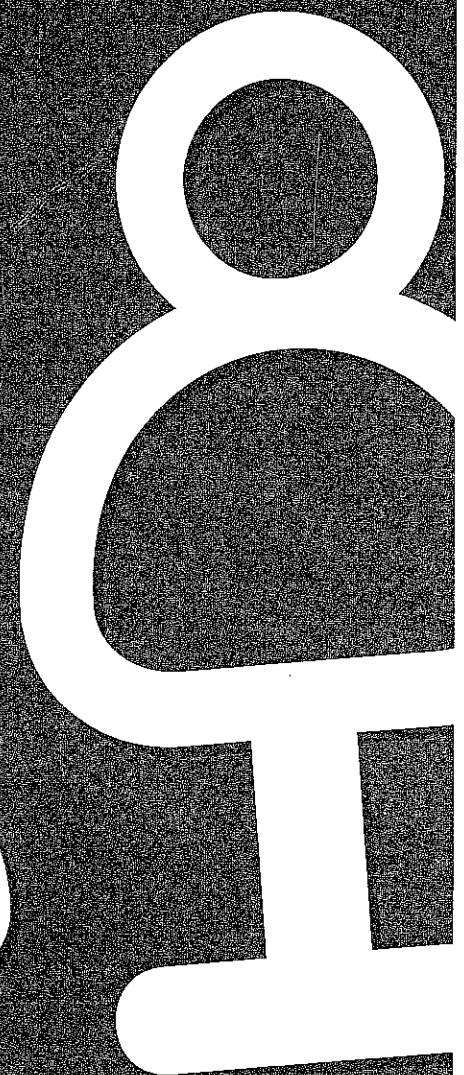
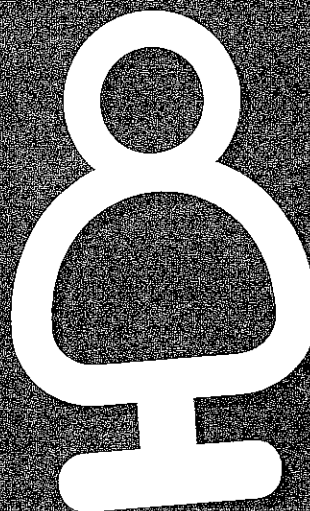
<u>Class</u>	<u>Attendance</u>	<u>Lates</u>	<u>Class</u>	<u>Attendance</u>	<u>Lates</u>	<u>Class</u>	<u>Attendance</u>	<u>Lates</u>
Reception 1	97%	11	Year 2A	99%	5	Year 4M	96%	6
Reception 2	99%	4	Year 2F	93%	16	Year 5L	99%	5
Year 1 R	99%	3	Year 3P	94%	7	Year 5/6T	93%	2
Year 1 A	99%	5	Year 3/4K	94%	3	Year 6F	95%	1

Have a lovely weekend.

Margaret Hanrahan

SUPPORTING YOUNG PEOPLE ONLINE

INFORMATION
AND ADVICE
**FOR PARENTS
AND CARERS**



Childnet
International

The internet – an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your child has better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online.

Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.



Conduct:

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Encourage your child to be respectful and responsible when communicating with others online, and to consider how what they share may reflect on them. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



Content:

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



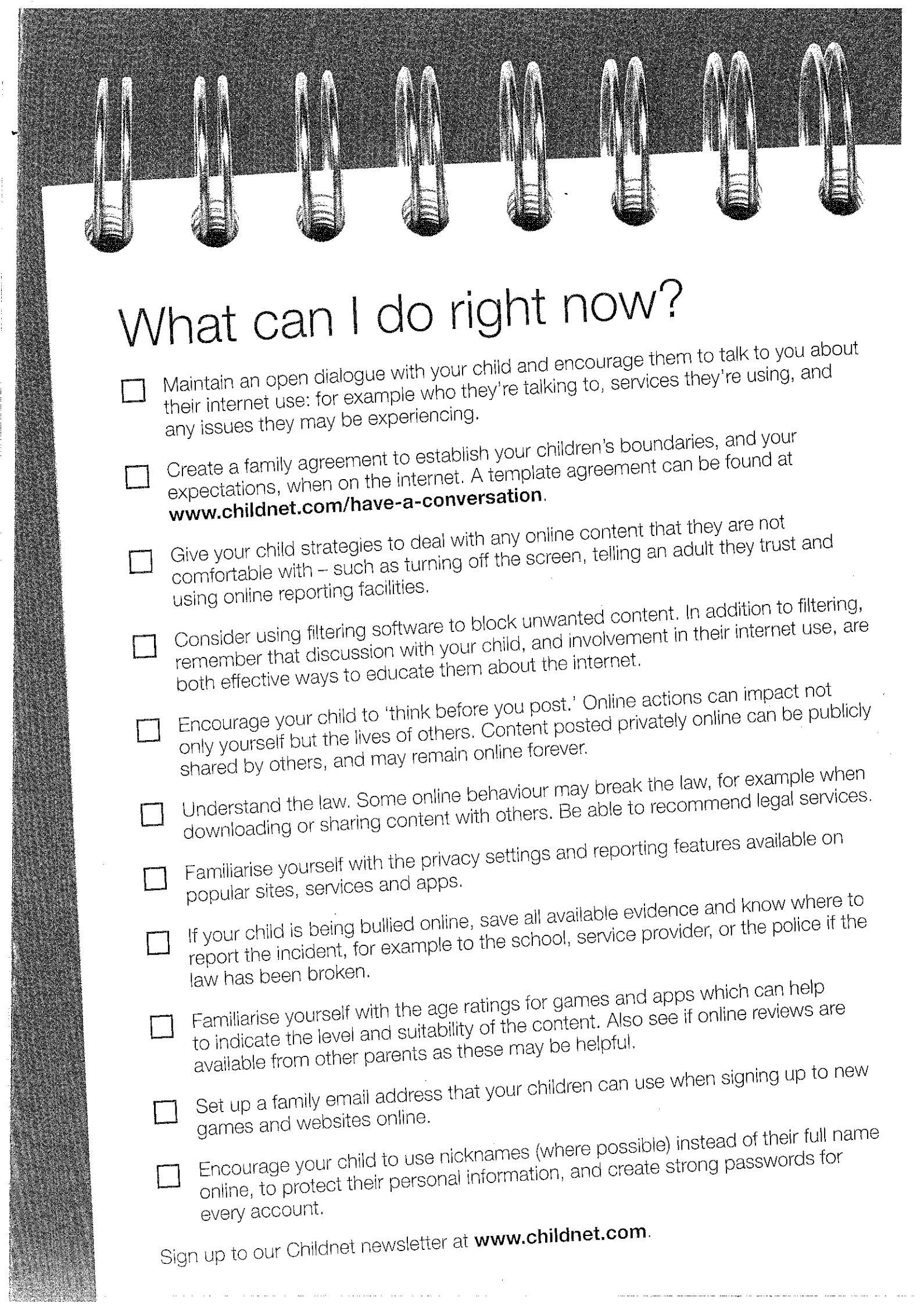
Contact:

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk). If your child is bullied online, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.



Commercialism:

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications. Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be from organisations such as banks and service providers.



What can I do right now?

- ☐ Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example who they're talking to, services they're using, and any issues they may be experiencing.
- ☐ Create a family agreement to establish your children's boundaries, and your expectations, when on the internet. A template agreement can be found at **www.childnet.com/have-a-conversation**.
- ☐ Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities.
- ☐ Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet.
- ☐ Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- ☐ Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others. Be able to recommend legal services.
- ☐ Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps.
- ☐ If your child is being bullied online, save all available evidence and know where to report the incident, for example to the school, service provider, or the police if the law has been broken.
- ☐ Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful.
- ☐ Set up a family email address that your children can use when signing up to new games and websites online.
- ☐ Encourage your child to use nicknames (where possible) instead of their full name online, to protect their personal information, and create strong passwords for every account.

Sign up to our Childnet newsletter at **www.childnet.com**.

Help make sure that your child knows how to stay safe online, by using our SMART Rules for primary aged children, or 6 Tips for Teens.

5 SMART Rules for primary aged children:



Safe: Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.



Meet: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.



Accepting: Accepting emails, messages, or opening files, images or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



Reliable: Someone online might lie about who they are and information on the internet may not be true. Always check information by looking at other websites, in books, or with someone who knows. If you like chatting online it's best to only chat to your real world friends and family.



Tell: Tell a parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

6 Tips for Teens:

1

Protect your online reputation: Use the tools provided by online services to manage your digital footprints and 'think before you post.' Content posted online can last forever and could be shared publicly by anyone.

2

Know where to find help: Understand how to report to service providers and use blocking and deleting tools. If something happens that upsets you online, it's never too late to tell someone.

3

Don't give in to pressure: If you lose your inhibitions you've lost control; once you've pressed send you can't take it back.

4

Respect the law: Use reliable services and know how to legally access the music, film and TV you want.

5

Acknowledge your sources: Use trustworthy content and remember to give credit when using other people's work/ideas.

6

Be a critical thinker: Not everything or everyone online is trustworthy; think carefully about what you see and experience on sites, social media and apps.

There are real advantages in maintaining an open dialogue with your child about their internet use.

Not sure where to begin? These conversation starter suggestions can help.

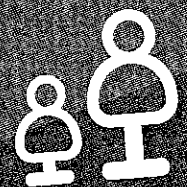
1 Ask your child to tell you about the sites they like to visit and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

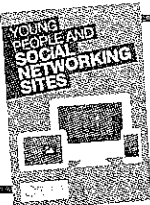
5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?



Further advice and resources:

The Childnet International website provides internet safety advice and resources for children and young people, parents and carers, teachers and professionals, and other childcare settings and organisations:

www.childnet.com

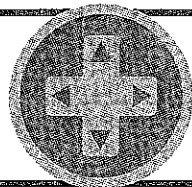
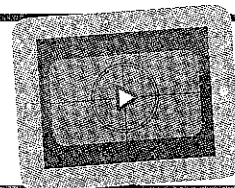


For more information regarding positive and safe social networking, download our 'Young People and Social Networking Sites' leaflet:

www.childnet.com/sns

For more information regarding accessing and downloading legal content online, visit our 'Music, Film, TV and the Internet' information area:

www.childnet.com/downloading



For further information about online gaming, read our guide 'Online gaming: An Introduction for parents and teachers':

www.childnet.com/gaming

For all 'Hot topics' including more information to deal with cyberbullying, sexting, pornography and parental controls:

www.childnet.com/parents-and-carers/hot-topics



Useful websites:

Childnet International, the South West Grid for Learning and the Internet Watch Foundation have partnered together to form the UK Safer Internet Centre. For more information, advice and resources visit: **www.saferinternet.org.uk**



The Internet Watch Foundation is the UK's hotline for reporting illegal online content. It deals specifically with child abuse images hosted world wide and criminally obscene adult content hosted in the UK: **www.iwf.org.uk**



The Child Exploitation and Online Protection Centre enables adults and young people to make reports of actual or attempted abuse online:

www.ceop.police.uk



Parentport is home to the UK's media regulators and contains details on how to report a range of online content, including advertising and games, that you feel may be unsuitable for children: **www.parentport.org.uk**



This guide has been written and produced by children's charity Childnet International

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Copies may be ordered from **www.childnet.com**



Chorus of Our Lady of Lourdes

Joseph Haydn

The Seven Last Words of Our Saviour on the Cross

on

Saturday 23rd April at 7.45 pm

At Our Lady of Lourdes Church, 45b Burnt Ash Hill London SE12 0AE

Do come along with your family and friends

There will be no charge for the concert but a retiring collection will be taken.

Join The Friends of St Winifred's for our first Spring Social

On Friday 13th May

Live music on the night will be
provided by the fabulous band



Come and have a boogie to all your favourite tunes!

Music to suit all tastes!

Bring family and friends - all are welcome!

Strictly over 18s

7pm – Late

Advance Tickets - £10.00

There are a limited number of tickets available for this event, please buy
in advance to avoid disappointment. Email
stwinifredsfriendsse12@gmail.com to reserve your tickets, or look out
for ticket sellers in the playground

Venue: The Hithergreen Railway Club, 19 Beacon Road, SE13 6EQ

Fully stocked bar, ridiculously cheap social club prices

BBQ available for a small cost

Profits from ticket sales will go to St Winifreds Catholic Primary School