

# S

# M

# A

# R

# T

|                                | Specific  | Measurable   | Action   | Responsible                           | Timescale   |
|--------------------------------|---|--|--|---------------------------------------|---|
| <b>Topic 1</b><br>Biodiversity | Encourage classes to record wildlife the find in the school grounds   | Use and complete resources sent by RSPB  | Register for 'Big Schools birdwatch' with the RSPB   | Eco reps and classes                  | Spring 1 <sup>st</sup> half term                        |
| <b>Topic 2</b><br>Energy       | To switch lights and computers off when not in use  | Complete energy audits from the pods website                                   | Take part in switch off fortnight to kick start the project                                      | Eco reps, all staff and children      | November 12 <sup>th</sup> -26 <sup>th</sup> and ongoing |
| <b>Topic 3</b><br>Marine       | Encourage the school community to ban single use plastics   | Complete audits to show they impact of such projects                           | Review policies and resources  | SLT and eco reps                      | Summer term   |
| <b>Topic 4</b><br>Transport    | Encourage children to walk to school  | Complete journey to school records   | Evaluate records to see what information they show us  | Travel ambassadors                    | Summer Term   |
| <b>Topic 5</b><br>Litter       | Plant plants around the school<br>Tackle problems with litter outside school<br>Reduce food waste at lunch time | Photographs of before and after<br>Complete tally charts on 'clean plate' days | Children plant different plants<br>Letters to the council<br>Arrange specific 'clean plate' days | Teachers and pupils<br>School council | Summer term<br>Ongoing                                  |