

Pupil Premium 2020 - 21

The Pupil Premium is an allocation of funding in addition to the budget provided to schools to support specific groups of pupils who are vulnerable to possible underachievement. These include pupils who are entitled to Free School Meals (FSM), those looked after by the LA and the children of armed service personnel. This funding is intended to support us in diminishing the difference in attainment between different groups of pupils.

The total amount of pupil premium funding we will receive for the 2020-21 will be £93,080.

The funding will contribute to the success of St Winifred's School in the following ways:

- High quality additional teaching and support staff for intervention groups
- Additional experts working with individuals and small groups
- Staff training to ensure intervention is as effective as possible
- Tracking the progress of pupils frequently, comparing results and informing their target setting and next steps.
- Resources to support reading, writing and mathematics.

Throughout the academic year we will use the money:

- To ensure that all children have access to the same opportunities within School through class outings, instrumental lessons, residential trips and after school clubs.
- To provide short-term and long-term intervention programmes for those underachieving and those with SEND.
- Additional support staff for 1:1 and small intervention groups.
- Targeted after school maths provision for Year 5 and 6 where homework is difficult for families to manage.

This year we are seeking to maintain and improve:

- Excellent progress for pupils in reading, writing and mathematics
- Excellent end of key stage results, meaning that pupils are better prepared for the next stage of their education
- Assessment for learning throughout the school and early intervention through small group personalised learning
- Early Years intervention to ensure that all children who were capable were at least at age related levels in all subjects by the end of the Reception year.
- Further enrichment of the curriculum to drive standards in learning forward
- Pupil progress meetings held on a termly basis with each class to discuss progress of each child in reading, writing and maths.

How do we know it is making a difference?

We track the progress of all our pupils in school on a termly basis and more frequently for pupils causing concern and we compare pupils according to FSM, Pupil Premium and other characteristics. Our results last year showed that this extra support enabled our disadvantaged pupils to make good individual progress.

We review our pupil premium strategy at the end of each term following our assessments and pupil progress meetings.