

Year 4 Curriculum Map 2020-2021

Autumn:	Topic: World War Two	Literacy:	Maths:
HISTORY: World War Two Through their fiction text and some non-fiction, children will learn about aspects of World War 2 such as the causes of WWII, evacuation and evacuees, the heroic rescue at Dunkirk and victory.	GEOGRAPHY: Using the history through the allies and axis the children will learn about geography of Europe. SCIENCE : Sound as vibrations: experiments to show how sound travels and designing our own lines of inquiry. Electricity: experiments to discover insulators, conductors and circuits. ART & DESIGN : Self-portrait using collage. Watercolour – colour wheel, autumn leaves and seascape (Dunkirk). To construct a Polish star. IT & COMPUTING:. Internet safety. Use coding programs to create simple algorithms. MFL Spanish RE 1. The Bible 2. Trust in God MUSIC : notation and rhythms PE: Team games, hockey and cricket PSHE Team work Settling back in after lockdown Values led discussions: 1. Caring for each other 2. Never giving up	'Here We Are' by Oliver Jeffers 'Weslandia' by Paul Fleischman Outcomes: Poetry Letter writing Re-telling Character description Settings Book review Non-chronological report <u>Grammar</u> Adverbial phrases (and therefore commas) Co-ordinating conjunctions Headings and subheadings Noun phrases Adjectives Verbs Apostrophes – contraction, plural and possessive <u>Figurative language</u> - Similes, metaphor, personification, onomatopoeia and alliteration. <u>Reading</u> Comprehension Whole class guided reading: English texts above and WW2 texts	Times tables revision rigorous knowledge and application of multiplication facts. So, for example not just knowing that $3 \times 5 = 15$, but $15 \div 3 = 5$. Place value. Value of each digit within a 4-digit number, counting up and down in multiples of 10s and 100s. Placing a number on a number line and using that to help round a number to the nearest 10, 100 and 1000 Measure. Know and convert between cm, m and km. Be able to measure the area and perimeter of a rectangle and other similar shapes. Addition and subtraction. Adding and subtracting 3 then 4-digit numbers using informal and formal methods. Apply and explain methods to solve multi-step problems
HISTORY: Anglo Saxons and Vikings		'Beowulf' by Michael Morpurgo 'Odd The Frost Giant' by Neil Gaiman Outcomes: Explanations Narrative recount Settings Myth writing – characters, setting and plot Poems about myths and monsters <u>Grammar</u> Consolidation of grammar learned this year. Prepositions and adverbials to express time and place. Relative clauses to expand a noun phrase. Commas after fronted adverbials. Possessive apostrophe. Different verb tenses. Homophones and near homophones.	Times Tables Multiplication and Division Measurement – area Fractions Decimals Apply and explain methods to solve multi-step problems
GEOGRAPHY: European mapping			
SCIENCE: <u>The Digestive System</u>			
<u>Living things and their environment</u> - to use classification keys to help group, identify and name a variety of living things in their local and wider environment			
ART & DESIGN: Silhouette/b&w figurative and landscape drawing and printing. Viking longboats - DT			
IT & COMPUTING: Using search technologies. Simple coding.			
RE: 1. Jesus, the teacher 2, Jesus the Saviour			
PE: Gym – Own			
PSHE: Cross curricular with science – healthy eating, sleep and exercise Resilience – cross curricular with all subjects.			

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	<p>Consistent use of inverted commas.</p> <p>Reading Comprehension Whole class guided reading (Odd The Frost Giant, Norse Myths and non-fiction texts about the Vikings.)</p>	
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Summer: Topic: Rainforest and St Lucia	Literacy:	Maths:
HISTORY:		<p>Times Tables Decimals Number Time Statistics Properties of Shape Position and Direction</p> <p>Apply and explain methods to solve multi-step problems</p>
GEOGRAPHY: Rainforest, mapping, human and physical geographical features.		
SCIENCE: <u>Living things and their environment</u> (continued) <u>Animals Including Humans</u> –		
<ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, predators and prey. 		
ART/DT.: Sketching and working with pastels. Pastel information leaflets. Leaf cut-outs (Matisse style) Fibonacci sequence for Matisse style snail (cc with maths).		
IT & COMPUTING: Coding and creating games.		
MFL Spanish		
RE: 1. The Early Christians 2. The Church		
MUSIC: to be confirmed		
PE. Tennis, rounders, athletics		
PSHE: Values led discussions: <ol style="list-style-type: none"> 1. Gratitude 2. Sharing 		