

Nursery Curriculum Map 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Ourselves Colours Harvest Festival	Autumn Celebrations Light and Dark Nativity	Winter Environments - Space, the moon and the earth. Chinese New Year	Spring Traditional Tales Easter	Growth Gardening Minibeasts	Summer Seaside Healthy Living Transition
Trips None planned due to Covid restrictions						
Personal Social and Emotional Development	New Beginnings. Separating from familiar adult. Expressing feelings e.g. sad, happy, worried.	Sharing experiences. For example, being together at Christmas	Learning to share experiences with other children. Learning to respond to others' feelings.	Learning to initiate play with peers. Selecting and using activities appropriately	Learning to take turns and share resources. Increasing confidence in talking with other children.	Growing and changing. Moving on.
Communication and Language	Develop listening skills by daily use of circle and small group times.	Use speech to share experiences, feelings and thoughts. Speaking and singing for Christmas production.	Increase children's confidence with songs and rhymes.	Develop further children's ability to listen attentively and recall with accuracy, by using ring games, story time and news talk time.	Develop further children's ability to respond positively to simple instructions. Reinforce with positive encouragement.	Listening and responding to instructions for Sports D ay.

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Physical Development	Introduction to independence: Learning to put on and take off own coat. To use or ask adult for help in using the toilet. Play on trikes and scooters.	Increase confidence in using Nursery climbing equipment. Learn to kick a ball. Turn pages in books. Practise actions for Christmas songs.	Begin to recognise danger and seek support from adults. Practise using three fingers to hold writing tools. Develop control in using jugs to pour, hammers in construction.	Increase confidence in moving in a variety of ways, such as running, slithering, jumping. Practise throwing and catching skills.	Understanding that equipment and tools must be used safely. Increased independence in using the toilet. Washing hands hygienically.	Sports day activities – experiment with different ways of moving. Negotiate space successfully when playing, racing and working with other children. Understanding the importance of healthy eating.
Maths	To learn some number songs. To show curiosity about number. To explore shape in activities. To show an interest in shape in the environment	To begin to understand that numbers identify how many objects are in a set. To recognise some significant numerals. To sort objects into basic sets e.g. colour, shape and size.	To use some number names accurately in play. To begin to represent numbers using fingers, marks on paper or pictures. To use positional language. To follow some basic directions.	To begin recognise numbers to 5. To be aware that the last number in the count is the amount in the set. To explore patterns. To make some simple repeating patterns using colour or shape.	To continue to begin to recognise numbers 1-5. To sometimes match numeral and quantity. To order objects according to size or weight.	To recognise numbers 1-5. To recites numbers in order to 10. To accurately count small groups of objects. To begin to use comparisons- longer than, shorter than, heavier than, lighter than.

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Literacy	<p>Sharing a wide range of stories with children. Encourage children to join in with repetitive text from familiar stories. Mark making.</p> <p>Brown Bear, Brown Bear What Do you See?</p> <p>and other bear stories.</p>	<p>Enjoy listening to and joining in with repeated refrains and anticipating key events, such as the Christmas story. Mark making.</p> <p>The Story of the First Christmas</p> <p>and other Christmas and Winter stories.</p>	<p>Develop ability to recognise their own name and encourage independence in writing own name.</p> <p>How to Catch a Star</p> <p>Aliens Love Underpants</p> <p>and other space and world themed stories.</p> <p>Peppa Goes Around the World/to London/CNY.</p>	<p>Look at books independently. Handle books carefully.</p> <p>Goldilocks and the Three Bears</p> <p>Jack and the Beanstalk</p> <p>The Elves and the Shoemaker</p> <p>and other traditional tales.</p>	<p>Recognise familiar words and signs such as own name and Nursery signs.</p> <p>The Hungry Caterpillar</p> <p>and other minibeast themed stories.</p>	<p>Sometimes give meaning to marks as children draw and paint.</p> <p>Under the sea, seaside and pirate themed stories.</p>
Expressive Art and Design	<p>Recognising and mixing colours. Begin to build a repertoire of songs.</p>	<p>Exploring music and instruments Experiment to create different textures.</p>	<p>Developing children's ability to plan and build with construction materials.</p>	<p>Rhyme and rhythm Introduces a storyline into their play.</p>	<p>To construct with purpose in mind, using a variety of resources.</p>	<p>Select tools and techniques to assemble and shape and join materials.</p>
Understanding the World	<p>Develop children's sense</p>	<p>Encourage children to notice</p>	<p>Encourage children to notice</p>	<p>Encourage children to notice</p>	<p>Develop an understanding of</p>	<p>Growing up and moving on.</p>

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	<p>of their own identity through artwork, talk, a walk around the local area and role play.</p>	<p>signs of Autumn within their environment.</p> <p>Learn about events which are special to the children e.g. Christmas and Bonfire Night and compare to celebrations in other cultures e.g. Diwali.</p>	<p>signs of Winter within their environment.</p> <p>Learn that children have similarities and differences that connect them to and distinguish them from others by learning about our different cultures. E.g. Chinese New Year</p> <p>Learn about different natural environments 'Space and Our Planet'. Travel around the world and visit London based around Pepp Pig stories.</p>	<p>signs of Spring within their environment.</p> <p>Growth - Plant bean seeds.</p> <p>Features of environment and basic mapping based around Traditional Tales.</p>	<p>growth, decay and changes over time. Continuing to care for bean plants.</p> <p>Minibeasts</p>	<p>Develop children's confidence to move on to Reception class.</p> <p>The seaside, under the sea.</p> <p>Holidays - travel, modes of transport, world maps etc.</p>
RE	<p>God's Wonderful World God's beautiful plants God's animals</p>	<p>My Family Our Family The angel Gabriel</p>	<p>The Holy Family The Holy Family Loss & finding of Jesus</p>	<p>Good Friends Jesus chooses friends</p>	<p>New Life New Life Jesus is alive Jesus is alive forever</p>	<p>Our Church Family God's big family Our Church family Our Parish Church</p>

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	God made us God loves us	The birth of Jesus Celebrating Christmas	Jesus loves children Love one another	Helping others Forgiveness & love A sad and happy time	Mary our Mother	Sunday, a special day
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SUSTAINABILITY PLAN – NURSERY				
Topic	Themes	Knowledge	Challenge	vocabulary
biodiversity	Caring for all plants, animals and insects	Seasons, habitats, minibeasts, decay. God's beautiful plants, God's animals, God made us, God loves us .		woodland, park, pond, hedgerow, coast, winter, spring, summer, autumn, growth, decay.
energy	Reducing energy use and investigating greener energy sources.	Light and dark, switch off.		source, light, electricity, cold, warm.
global citizenship	working with others on local and global issues	Festivals		World, country, home country, Earth
healthy living	Improving mental and physical well-being.	Our bodies, keeping clean.		Naming body parts, types of food, body organs - heart, lungs. Senses

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litter	Reducing the amount of litter in your local area.	Litter in the local environment		Litter, rubbish, bin, recycling, compost
marine	Protecting all rivers, canals, lakes and oceans.	Seaside and aquarium experiences		River, lake, pond, stream, sea.
school grounds	Enhancing where you work and play.	Exploring the local environment		playground, classroom, dinner hall, outside
transport	Finding more environmentally-friendly ways to travel.	Forms of public transport		walk, scooter, bike, car, bus, train, trams, planes, submarines
waste	Refuse, Reduce, Reuse, Repair, Recycle.	healthy eating and composting		paper, glass, cans, compost
water	Protecting an important natural resource.	wasting water.		tap, turn off,

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Skills: observing, questioning, identifying, classifying, grouping, recording, describing, discussing, judging, concluding.

