

Autumn 1  
We are unique

Religious Education: God's World. To know that God made the world and to think of ways to keep our world beautiful.

Communication & Language: Focus on listening and maintaining attention.

Responding to ideas and having discussions.

Personal, Social and Emotional Development:

Settling in and learning rules and routines.

Understanding actions can affect others.

Learning to work collaboratively and sharing.

Physical Development: Experimenting with different ways of moving, tackling new challenges. Beginning to experiment with fine motor skills.

Mathematics: Recognising numerals to 5, counting objects to 10 and beyond, using language more and fewer. Beginning to name 2D shapes.

Literacy: Giving meaning to marks made, hearing and saying initial sounds in words.

Introducing Phase 2 phonics sounds.

Understanding the World: Looking closely at similarities and differences, patterns and change in relation to Autumn and Harvest.

Expressive Art & Design: Exploring colours in natural objects, manipulating materials and using simple tools and techniques.

Spring 1  
Transport

Religious Education: Getting to Know Jesus.

To know that Jesus chose friends to help him. That Jesus loves us all and thinking about the many miracles that he performed.

Communication & Language: Responding to two-part instructions.

Personal, Social and Emotional Development:

To initiate conversations, explain own knowledge and ask appropriate questions.

Physical Development: To travel with confidence, jumping and landing appropriately. Using our climbing equipment, tricycles and scooters.

Mathematics: Finding totals of numbers, beginning to use everyday language for money. Exploring Numicon as a counting aid and making number bonds to 10.

Literacy: Continue rhyming strings, enjoying an increasing range of books, using some clearly identifiable letters to communicate meaning.

Understanding the World: To know about similarities and differences in relation to materials and places, exploring the different modes of transport.

Expressive Art & Design: Construct with purpose in mind. Selecting appropriate

Summer 1  
We are explorers

Religious Education: New Life. Begin to understand that we celebrate Easter because Jesus rose from the dead. To know that Jesus went back to heaven to be with his Father and learn that Jesus is still with us.

Communication & Language: Children listen attentively in a range of situations.

They follow instructions involving several ideas or actions.

Personal, Social and Emotional Development: To start to resolve their own conflicts and show sensitivity to others' needs and feelings.

Physical Development: Children show awareness of the importance of exercise and a healthy diet. Talking about different food groups and ways to keep safe and healthy. Discussing and celebrating food we eat at home and trying out different ways of exercise.

Mathematics: Children begin to count reliably with numbers to 20.

They add and subtract two single digit numbers. They recognise and describe 3D shapes by their properties.

	<p>resources and exploring musical instruments. Looking at different artists including Matisse, Paul Klee and Kandinsky.</p>	<p><u>Literacy:</u> Children read and understand simple sentences using their phonic knowledge where appropriate. They write some irregular common words.</p> <p><u>Understanding the World:</u> To talk about the features of different environments including their own. Thinking about minibeast habitats.</p> <p><u>Expressive Art &amp; Design:</u> Children will experiment to create different textures, looking at colour, design, form and function.</p>
<p style="text-align: center;"><u>Autumn 2</u> <u>We like to Celebrate</u></p> <p><u>Religious Education: God's Family.</u> To know the story of the birth of Jesus. To understand the importance of advent and what it means to us.</p> <p><u>Communication &amp; Language:</u> To ask how and why questions. Extend vocabulary and introduce storyline or narrative in their play.</p> <p><u>Personal, Social and Emotional Development:</u> Show confidence to speak to others and describe themselves in positive terms.</p> <p><u>Physical Development:</u> Negotiate space successfully, showing increasing control</p>	<p style="text-align: center;"><u>Spring 2</u> <u>Traditional Tales</u></p> <p><u>Religious Education: Sorrow and Joy.</u> Learn about the significance of Easter, that Jesus learnt to forgive and reflect on ways to be kind and help others.</p> <p><u>Communication &amp; Language:</u> To respond to stories and events, link statements and stick to a theme. To use story language when re-in-acting favourite tales.</p> <p><u>Personal, Social and Emotional Development:</u> To form positive relationships with adults and other children. Making friendship bracelets, playing team games and playing alongside each other and with adults.</p>	<p style="text-align: center;"><u>Summer 2</u> <u>Under the sea</u></p> <p><u>Religious Education: Our Church Family.</u> To know that we belong to our Church Family. To know that Sundays are a special day and about the Sacrament of Baptism.</p> <p><u>Communication &amp; Language:</u> To demonstrate understanding about what they have read. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events.</p> <p><u>Personal, Social and Emotional Development:</u></p>

(pushing, patting, pulling, throwing and catching.)

Mathematics: Estimating how many objects you see and checking by counting.

Recognising and describing 2D shapes by their properties.

Literacy: Knows information can come from books. Writes own name and other things like labels, lists, captions and zig-zag books.

Understanding the World: Looking at different celebrations and talking about family customs and routines. To know similarities and differences in themselves and others. To talk about Bonfire night, Christmas and birthdays.

Expressive Art & Design: Choosing particular colours for a purpose, mixing colours and manipulating materials.

Physical Development: Children show a preference for a dominant hand in their writing. Beginning to use their phonic knowledge to write independently.

Mathematics: Records, using marks to interpret and explain.

Begins to identify own maths problems.

Literacy: Reading a range of books, using story language, retelling stories and linking sounds to letters.

Understanding the World: Completes simple programs on a computer and uses appropriate computer software.

Expressive Art & Design: Plays cooperatively as part of a group to develop and act out narratives.

Children are confident to try new activities and say what they like and what they don't like. They work as part of the class, understanding and following the rules.

Physical Development:

They safely negotiate space when moving around. They handle equipment and tools effectively.

Mathematics: They solve problems, including doubling, halving and sharing.

They recognise, create and describe patterns e.g. looking at shells.

They will use everyday language to think about size and weight.

Literacy: They write simple sentences which can be read by themselves and others.

Understanding the World: Children will look at the similarities and differences of places and living things.

Expressive Art & Design:

Children use what they have learnt about media and materials to represent their own ideas, thoughts and feelings.

<b>SUSTAINABILITY PLAN – RECEPTION</b>				
Topic	Themes	Knowledge	Challenge	vocabulary
biodiversity	Caring for all plants, animals and insects	Seasonal changes, environments, habitats and living things - their similarities and differences. To know that God made the world and to think of ways to keep our world beautiful.		woodland, park, pond, hedgerow, coast, winter, spring, summer, autumn, growth, decay.
energy	Reducing energy use and investigating greener energy sources.	Using simple software and using appropriate technology.		source, light, electricity, cold, warm.
global citizenship	working with others on local and global issues	Festivals and family celebrations across the world.		World, country, home country, Earth
healthy living	Improving mental and physical well-being.	Awareness of being healthy through diet and exercise.		Naming body parts, types of food, body organs - heart, lungs. Senses
litter	Reducing the amount of litter in your local area.	Observing their local environment and its quality.		Litter, rubbish, bin, recycling, compost
marine	Protecting all rivers, canals, lakes and oceans.	Under the sea.		River, lake, pond, stream, sea.
school grounds	Enhancing where you work and play.	Exploring the local environment		playground, classroom, dinner hall, outside

transport	Finding more environmentally-friendly ways to travel.	Exploring different forms of public transport		walk, scooter, bike, car, bus, train, trams, planes, submarines
waste	Refuse, Reduce, Reuse, Repair, Recycle.	Minibeast habitats and composting		paper, glass, cans, compost
water	Protecting an important natural resource.	Under the sea.		tap, turn off,
Skills: observing, questioning, identifying, classifying, grouping, recording, describing, discussing, judging, concluding.				

