

## Year 5 Curriculum Map 2020-2021

Autumn:	Literacy:	Maths:
<b>JOURNEYS</b>		
<p><b>HISTORY: Ancient Greeks</b> Through fiction, non-fiction texts and articles, children will learn about Ancient Greeks.</p>	<p><b>Texts:</b> The Adventures of Odysseus by Hugh Lipton Africa is not a Country</p>	<p><b>Place Value</b> Count forwards and backwards from any number in powers of ten including through zero; interpret negative numbers and Roman numerals in context; determine prime, square and cube numbers.</p> <p><b>Addition and subtraction</b> Add and subtract mentally pairs of numbers with up to four digits; use formal written methods to add and subtract whole numbers and decimal numbers in context; add and subtract fractions with related denominators</p> <p><b>Area and perimeter</b> Convert between units of measure and time; calculate the perimeter and area of rectangles and composite shapes and volumes of cuboids; read, interpret and use data presented in tables, line and time graphs.</p>
<p><b>SCIENCE :</b> <b>Earth and Space</b> <b>Forces:</b> ex</p>	<p><b>Outcomes</b> Narrative writing playscripts Poetry Balanced arguments Information texts</p>	
<p><b>ART &amp; DESIGN :</b> Greek Masks Constellation art (sewing) Sketching Skills Seascapes - Odysseus</p>	<p><b>Grammar</b> <b>Sentence:</b> Relative clauses beginning with <i>who</i>, <i>which</i>, <i>where</i>, <i>when</i>, <i>whose</i>, that or an omitted pronoun Indicating degrees of possibility using adverbs (perhaps) or modal verbs (might) <b>Text:</b> Devises to build cohesion within a paragraph (then, after) Linking ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly) or tense choices (he <i>had</i> seen her before) <b>Punctuation:</b> Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity</p>	
<p><b>IT &amp; COMPUTING:</b> Internet safety. Use coding programs to create simple algorithms. Digital Art</p>		
<p><b>MFL</b> Spanish</p>		
<p><b>RE Creation</b> <b>Gods Covenants</b> <b>KNOWLEDGE AND UNDERSTANDING</b> Describe more complex scripture passages in a way that shows understanding of the scripture sources used Show a knowledge and understanding of; a range of religious beliefs Show a knowledge and understanding of the life and work of key figures in the history of the people of God Show a knowledge and understanding of religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs</p>		
<p><b>MUSIC :</b> notation and rhythms</p>		
<p><b>PE:</b> Team games, hockey and cricket</p>		
<p><b>PHSE:</b></p>		
<b>Spring</b>	<b>Literacy:</b>	
<b>Overarching theme: HOME</b>		
<p><b>GEOGRAPHY:</b> Rivers and Mountains How rivers are formed. The parts of a river Rivers of the World The Water Cycle Mountains Mountains of the world Formation of Mountain Volcanoe</p>	<p>‘Various Fiction and Non fiction Texts and extracts on the theme of journeys and migration.</p> <p>Non-fiction texts, articles and websites.</p> <p>Cosmic by Frank Cottrell-Boyce</p>	<p>Time (missed in Year for due to Lockdown 1) <b>Multiplication and Division</b> Recall and use multiplication facts to 12 x 12 to multiply and divide mentally and identify factors and multiples; use formal methods to multiply numbers with up to four digits by 1- or 2-digit numbers, and to divide numbers with up to four digits by 1- or 2-digit</p>
<p><b>SCIENCE: <u>Materials and their Properties</u></b> <b><u>Changing Materials</u></b></p>	<p><b>Outcomes:</b> Descriptive writing Narrative recount</p>	
<p><b>ART &amp; DESIGN:</b> River landscapes</p>		

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A variety of art projects for lockdown <b>IT &amp; COMPUTING:</b> Internet Safety Using search technologies. Simple coding.	Settings Adventure story writing – characters, setting and plot	numbers; multiply whole numbers by proper fractions to get whole number answers.
<b>RE: Inspirational people</b> Choices Consequences Gifts Sin Forgiveness Beatitudes St. Bakhita St Teresa Benedicta Pedro Arrupe St Teresa of Calcutta Saint Celebrity Pier Giorgio <b>Reconciliation</b> Choices Consequences Gifts Sin Forgiveness Reconciliation Examination of conscience Confession Penance Act of sorrow	<b>Grammar</b> <u>Sentence:</u> Relative clauses beginning with <i>who, which, where, when, whose</i> , that or an omitted pronoun Indicating degrees of possibility using adverbs (perhaps) or modal verbs (might) <u>Text:</u> Devises to build cohesion within a paragraph (then, after) Linking ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly) or tense choices (he <i>had</i> seen her before) <u>Punctuation:</u> Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity	
<b>PE: Daily at home PE challenges (lockdown)</b>	<b>Reading</b> Weekly Comprehension through Google ClassroomActive learning reading resources.	
<b>PHSE:</b> Work through Children’s Mental Health Week  Weekly well being focus.  Resilience – cross curricular with all subjects.		

Summer Theme: IDENTITY		
Summer:	Literacy:	Maths:
<b>HISTORY: The Tudors Knowledge</b> To know Henry VIII was a Tudor and learn about how his wives were portrayed. To study lesser known historical figures from Tudor Times (JOhn Blancke - Black Tudor musician.) <b>Skills</b> Using and analysing primary and secondary sources	<b>English recovery</b> ; A variety of fiction and non fiction texts and poetry.  <b>Text</b> Diver’s Daughter Patrice Laurence -Link to Tudors Topic  <b>Outcomes:</b> Poetry Instructions Writing in role Narrative – character, settings, plot <b>Grammar</b> <u>Sentence:</u> Relative clauses beginning with <i>who, which, where, when, whose</i> , that or an omitted pronoun Indicating degrees of possibility using adverbs (perhaps) or modal verbs (might) <u>Text:</u>	<b>Recovery Curriculum:</b> <i>Time</i> <i>Multiplication and division</i>  <b>Consolidation of decimals from spring term.</b> <b>Decimals and fractions</b> Identify the value of digits in whole and decimal numbers; round numbers to the nearest power of ten and decimals to nearest whole number and to one decimal place; write decimals and percentages as fractions.
<b>SCIENCE</b> 1. Animals including humans 2. Living things and their habitats <u>RSE: Journey in Love</u> <b>Pupils learn:</b> <ul style="list-style-type: none"> <li>• that physical and emotional growth is common to all of us and a normal part of becoming an adult</li> <li>• to accept and respect themselves</li> <li>• that the difference between boys and girls is part of God's creative and loving work</li> </ul>	Angles <b>Shape and measure</b> Recognise and name 3-D shapes from 2-D drawings; draw straight lines	

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<ul style="list-style-type: none"> <li>• vocabulary to describe puberty</li> <li>• know the physical changes associated with puberty</li> <li>• about menstrual wellbeing including the key facts about the menstrual cycle</li> </ul>	<p>Devises to build cohesion within a paragraph (then, after)            Linking ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly) or tense choices (he <i>had</i> seen her before)  <u><b>Punctuation:</b></u>            Brackets, dashes or commas to indicate parenthesis            Use of commas to clarify meaning or avoid ambiguity</p>	<p>accurately and draw and measure angles in degrees; apply the properties of triangles and rectangles and identify regular polygons; reflect and translate shapes on grids including the coordinates in the first quadrant.</p>
<p><b>ART/DT:</b>            Portrait and landscape art - artist focus</p>		
<p><b>IT &amp; COMPUTING:</b>  <b>Handling Data</b>            Statistics - graphs - survey of school grounds/local area usage. (sustainability plan)  <b>Multi media -</b>            video making and editing</p>	<p><b>Reading</b>            Comprehension            Whole class guided reading</p>	
<p><b>MFL</b> Spanish</p>		
<p><b>RE: Life in the Risen Jesus</b>            KEY WORDS            Holy Saturday            Mary of Magdala            Easter Sunday            New life Resurrection            Pentecost S  <b>The Transforming Spirit</b>            Ascension, Pentecost            Damascus            Rome Martyred            Letters            Successor John Paul II            Benedict XVI Francis</p>		
<p><b>MUSIC:</b> to be confirmed</p>		
<p><b>PE.</b> Tennis, rounders, athletics</p>		
<p><b>PHSE:-</b>            The Wider World  <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>• about stereotyping, including gender stereotyping</li> <li>• about prejudice and discrimination and how this can make people feel</li> <li>• the importance of reducing our energy waste- including impact on the environment and financial cost</li> <li>• To assess the best price- money matters/wider impact</li> <li>• about the UN - rights, peace, dignity and equality on a healthy plane</li> </ul>		