

RE curriculum Map				
Year group	Autumn <i>Topic</i>	Spring <i>(Full Schemes)</i>	Summer <i>(Full Schemes)</i>	Additional opportunities
FS	<p>God's World KEY WORDS God Love God's world Beginning World Care Help Different Special</p> <p>God's Family KEY WORDS God Family Precious Different Special Love Thank you God Love Gifts Good Bad Jesus Birthday Advent Wreath Christmas Mary Angel Joseph Shepherds</p>	<p>Getting to know Jesus KEY WORDS Jesus Love Children Friends Trust ill Sick cured Doctors Nurses Hospital Prayers Wedding Wine Special Care Miracle</p> <p>Joy and Sorrow KEY WORDS Kind Happy Hurt Sad Making friends Forgave Peter Sharing Jesus Feeding of the 5000 Bread Fish Sorry Zacchaeus Wrong Put things right</p>	<p>New Life KEY WORDS Smile Joy Happy Sad Easter Peter Mary Jesus Mary Magdalene Good news Buried Tomb Gardener Heaven Alive again Risen Friends Disciples Peace Frightened Thomas Goodbye Father Friends Heaven Holy Spirit Angels Ascension</p> <p>The Church KEY WORDS Family Church God Belong Jesus Peter Good News Holy Pray Sign of the Cross light little house tabernacle Genuflect People Help Thank you Sunday Special Alive again</p>	<p>Other Faiths Judaism focus for one week on the Jewish faith Key Words Shabbat synagogue kippah Torah dreidel Mezuzah box pesach Passover Hanukkah Abraham Moses</p> <p>Visit places of worship Hindu temple, Synagogue. Mosque</p> <p>Three Year Cycle for all year groups Hinduism Key Words Ganesh conch Diwali Aum lotus</p>
Foundation Stage Knowledge and skills : By the end of Foundation Stage				

<p style="text-align: center;">KNOWLEDGE AND UNDERSTANDING</p> <p>Listen to and talk about religious stories and respond to what they hear with relevant comments.</p> <p>Use a variety of materials, tools and techniques to express religious stories.</p> <p>Represent their own ideas, thoughts and feelings about religious stories develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used.</p> <p>Read and understand simple sentences from scripture or their own religious stories.</p> <p>Listen, talk about and role play similarities and differences between themselves and others and families, Church communities and Church traditions. Listen, talk about and role play how people behave in the local, national and universal Church community</p> <p>Listen, talk about key figures in the history of the People of God.</p> <p>Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments.</p>	<p style="text-align: center;">SKILLS ENGAGEMENT AND RESPONSE</p> <p><i>Say what they wonder about.</i></p> <p><i>Ask wondering questions about the areas of study and recognise that some of them are difficult to answer.</i></p> <p><i>Talk about their own feelings, experiences and things that matter to them.</i></p> <p><i>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</i></p>	<p>diva lamp temple Lakshmi Vishnu Krishna Islam Key Words Qur'an Allah Muhammad mosque five pillars Mecca Kabba Salat Hijab Eid al fitr Sikhism Key words Kirtan kirpan Kesh guru Punjabi Charuri Kara Khanga</p> <p style="text-align: center;">Journey in Love each year group to</p>
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Year 1	God's Great plan KEY WORDS God's world Creation Bible Genesis Creation Love Choices Noah, Flood, Rainbow, Promise, Hope Mary our Mother KEY WORDS Angel Gabriel Mary Mother of God Good news Elizabeth Cousin Prepare Celebrate Signs Advent Wreath Christmas – birthday of Jesus Preparing Shepherd Bethlehem Mary Joseph Stable Manger Son of God Angels	Families and Celebrations KEY WORDS Family Belong School Community celebration God's family Church Baptism Sign Symbol Water Oil White garment Light Candle God parents Priest Father Heaven Brother Sister God's family Jesus Mary Joseph Simeon Anna Temple Light of the world celebration Following Jesus KEY WORDS Jesus Friends Disciples Followers Fishermen Peter Andrew James John choose Parable Good Samaritan Neighbour In need Help journey Jerusalem Palm Sunday Palms Cloaks Hosanna Welcome Donkey Temple Good Friday Crucifix Purple Hot cross bun Easter Sunday Cross White candle New life Alive tomb	Resurrection KEY WORDS Jesus Alive resurrection Easter Celebrate Happy Sunday Son of God Friends Disciples Upper Room Surprise joy Peace Saw Meal Thomas believe Easter Sunday New life tomb Heaven Forty days promises Miracles KEY WORDS Jesus Friends Power Storm Wind Waves Boat Calmed Peace Frightened Afraid Ask Help Helping Being helpful In need Kind Love Jesus Love Sick man Friends Prayer Trust Bartimaeus Blind Trust Faith Healed Wedding Cana Mary Wine	follow syllabus for RSE
Year 1 Knowledge and skills: By the end of Year 1..				
KNOWLEDGE AND UNDERSTANDING Recognise religious stories Recognise religious beliefs Recognise that people act in a particular way because of their beliefs Describe different roles of some people in the local, national and global church		SKILLS ENGAGEMENT AND RESPONSE <i>Say what they wonder about:</i> <i>Talk about their own feelings, experiences and the things that matter to them</i> <i>Reflect quietly</i>		

Recognise religious signs and symbols used in worship				
Year 2	<p>Chosen People KEY WORDS Chosen God Gifts Abraham Trust Faith Moses Faith Slaves Daniel Bravery</p> <p>Mysteries KEY WORDS Puzzle Mystery Heaven Trinity God Father, Son, Holy Spirit Glory Nazareth Angel Gabriel Annunciation Holy Spirit Mary Joseph Gift Advent Wreath Bethlehem Stable Manger Son of God</p>	<p>Good News KEY WORDS 'Holy Family' Mary Joseph Jesus Carpenter Temple Passover Good News Disciple Simon Peter Andrew Fishermen Miracle Lepers Miracle Healed Thank you 5000 Hungry Loaves (bread) Fish Miracle Paralysed Forgiveness Cure Faith Trust</p> <p>The Mass KEY WORDS Mass Celebration Sunday Church Jesus Special Pray Sign of the Cross Trinity Blessing Holy water Genuflect Lectern Altar Tabernacle Crucifix Paten Chalice Ciborium Cruets Bread Wine forgive Sorry Word of God Listen Gospel Priest Offertory Gifts Last Supper</p>	<p>Eastertide KEY WORDS Jesus Easter Sunday Rose from the dead Alive Empty Tomb Mary of Magdala Disciples Good Friday Died Fishing Jesus Resurrection Good News Holy Spirit Heaven Ascension Apostles Promise Holy Spirit Holy Spirit Pentecost Apostle</p> <p>Birth of the Church KEY WORDS Friends Apostles Holy Spirit Remember Understand Courage Christians Church Temple Peter John Jesus Trust Prison Guards King Herod Resurrection Friends Prayed Angel Escape</p>	

Year 2 Knowledge and skills: By the end of Year 2.			
KNOWLEDGE AND UNDERSTANDING Retell in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choice of believers that arise because of their faith Recognise key figures in the history of the People of God Describe the life and work of some key figures in the history of the People of God Recognise key people in the local, national and global Church Describe some religious symbols and steps involved in religious actions and worship		SKILLS ENGAGEMENT AND RESPONSE <i>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer:</i> <i>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them:</i> <i>Participate in periods of reflection in response to given stimulus</i>	
Year 3	The Christian Family KEY WORDS Belong Family Bible Church Community Parish Priest God's Family Mass Baptised Church Christian name Baptism Sign of the Cross Font Anointed Godparents Promises Child of God Water White garment Baptismal candle Our Father Sacrament Christian journey Eucharist Marriage Grace Mary Mother of God	Jesus the Teacher KEY WORDS Temple Jerusalem Mary Joseph Presentation Jesus Simeon Anna Light of the world Holy Spirit Gift Baptism Jew Jewish Temple Jerusalem Torah Galilee Synagogue Nazareth Prophet Isaiah Messiah Reconciliation KEY WORDS Jesus Zacchaeus Change God Love Choices Lost sheep Making things right reconciliation Sacrament	

	<p>KEY WORDS Mary Mother Jesus Chosen Annunciation Visitation Elizabeth Zechariah Good News Hail Mary Advent Wreath Calendar Christmas Prepare Christmas Son of God Mary Joseph Shepherds Saviour Wise Men Gifts Gold Frankincense Myrrh Worship Epiphany</p>	<p>act of sorrow confession penance Lent Ash Wednesday Lenten promise 'Doing more' 'Giving up'</p>	<p>Being a Christian KEY WORDS Christian Holy Spirit Forgive Peter Jesus Saul Paul Damascus Ananias Senses Gifts Talents Sacraments Prayer Ten Lepers Lord's Prayer</p>	
<p>Year 3 Knowledge and skills : By the end of Year 3</p>				
<p>KNOWLEDGE AND UNDERSTANDING Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture sources used. Describe with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global church Make links between; beliefs and sources, giving reasons for actions. Use a wider range of religious vocabulary</p>		<p>SKILLS ENGAGEMENT AND RESPONSE <i>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions and meaning and purpose</i></p>		
<p>Year 4</p>	<p>The Bible KEY WORDS Bible God Old Testament New Testament Hymn Word of God Prayer Abraham, Moses, David, Jonah Old Testament God's love Trust Faith Chapter Verse Trust in God KEY WORDS Trust God Jonah Faith Courage Zechariah</p>	<p>Celebrating the Mass KEY WORDS Sunday Sabbath Rose from the dead Eucharist First Holy Communion Last Supper Mass Passover Jewish people Meal Body Blood Covenant Self-giving love Sacrifice Mass Forgiveness Sorry Penitential Act Sin Mercy Salvation Parable of Jesus 'Our Father' Liturgy of the Word responses God's Word</p>	<p>The Early Christian KEY WORDS Peter Jesus Sea of Galilee Miracle Church Disciple Apostle Shepherd Pope Ascension Gift Holy Spirit Pentecost Birthday Church Fruits of the Holy Spirit Stephen Saul Jew Pharisee Damascus Ananias Paul Apostle Marty Good News Paul Silas apostle Missionary Journeys Faith Courage</p>	

	<p>Elizabeth Temple Angel Gabriel Jerusalem John the Baptist Trust Faith Promise Mary Angel Gabriel Handmaid Joseph Trust Foster father Son of David Fulfils King David Bethlehem Incarnation Mother of God Christmas Birthday of Jesus</p>	<p>Listen Bible Readings Offering Gifts Bread Wine Body Blood Christ Consecration Holy Spirit Jesus Holy Communion Lamb of God Body of Christ Amen Go in Peace Lord Parish Church Altar Tabernacle Font Holy Water Crucifix Sanctuary light Priest's chair Lectern Statues Stations of the Cross Confessional Jesus the Saviour KEY WORDS Human Nazareth Family Jewish School Friends God miracles Jerusalem Palms King Messiah Religious leaders Political leaders Expectations Hopes Holy Thursday Last Supper Passover Sacrifice Sign Lamb of God Garden of Gethsemane Peter's denials Good Friday Suffering Death Pilate Judas Barabbas Crucified Calvary Golgotha Sacrifice</p>	<p>The Church KEY WORDS Community Belong Member Family School Share Joys Challenges Symbol Church Beliefs Jesus Son of God Resurrection Mass Holy Communion Good News Pope Bishop Diocese Parish People Priest Sacrament Baptism Symbol Promises Water Chrism oil Candle White garment Creed Believe God Father Son Holy Spirit Season Celebration Advent Christmas Lent Holy Week Easter Pentecost Ordinary Time Colours Vestments</p>	
<p>Year 4 Knowledge and skills : By the end of Year 4</p>				
<p>KNOWLEDGE AND UNDERSTANDING Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God Describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship</p>		<p>SKILLS ENGAGEMENT AND RESPONSE <i>Make likes to show how feelings and beliefs affect their behavior and that of others ; Show an understanding of the importance of stillness and quiet during times of reflection and prayer</i></p>		

<p>Describe with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community</p>				
<p>Year 5</p>	<p>Creation KEY WORDS Bible Old Testament Genesis Creation Creator Gifts Talents Image of God Creation Steward Respect Co-creator De-creator Garden of Eden Adam Eve Serpent The Fall Original Sin Freedom Choices Respect Dignity St. Francis Canticle Patron Saint Ecology St. Vincent</p> <p>Gods Covenants KEY WORDS Covenant Love Trust Faith Noah Genesis The Flood Rainbow Hope Abram Covenant Abraham Sarah Issac 12 tribes of Israel The Exodus Israelites Egypt Pharaoh Moses Plagues Passover Red Sea Prophet Covenant Faithful Hosea Jeremiah Isaiah</p>	<p>Inspirational people KEY WORDS Jesus Saviou Inspirational Love Choices Consequences Gifts Sin Forgiveness Follower Disciple St. Damien Leper Leprosy neighbour Beatitudes St. Bakhita St Teresa Benedicta Pedro Arrupe St Teresa of Calcutta Saint Celebrity Pier Giorgio</p> <p>Reconciliation KEY WORDS Choices Consequences Gifts Sin Forgiveness Parable Repent Father God Reconciliation Examination of conscience Confession Penance Act of sorrow</p>		<p>Life in the Risen Jesus KEY WORDS Holy Saturday Tomb Guards Mary of Magdala Angel Jesus Risen Alive Easter Sunday New life Resurrection Pentecost Spirit Fruits Church Vatican Council Sacraments Prayer Praying Petition Thanksgiving Praise Meditation Hymn Psalm Silence Reflection Prayer Friends Lord’s Prayer ‘Our Father’ Hallowed Trespases Temptation Evil Parable Rosary</p> <p>The Transforming Spirit KEY WORDS Ascension Jesus Heaven Angel Disciples Holy Spirit Pentecost Upper Room Transformed Disciples Apostles Tongues Fire wind Symbols Good news Preached Apostle Spirit Saul Christian Persecute Damascus Ananias Paul Mission Journeys Rome Martyred Letters Peter Pope Church Successor John Paul II Benedict XVI Francis</p>
<p>Year 5 Knowledge and skills : By the end of Year 5</p>				
<p>KNOWLEDGE AND UNDERSTANDING</p>	<p>SKILLS ENGAGEMENT AND RESONSE</p>			

<p>Describe more complex scripture passages in a way that shows understanding of the scripture sources used</p> <p>Show a knowledge and understanding of; a range of religious beliefs</p> <p>Show a knowledge and understanding of the life and work of key figures in the history of the people of God</p> <p>Show a knowledge and understanding of religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</p>	<p><i>Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose;</i></p> <p><i>Show an understanding of how their own and others' decisions are informed by beliefs and values</i></p> <p><i>Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)</i></p>			
<p>Year 6</p>	<p>Called to Serve</p> <p>KEY WORDS Jesus Serve Disciple Invitation Calling Vocation Baptism Mission Gifts Talents Service God Unique Holy Spirit Sacrament Confirmation Seven Gifts Wisdom Understanding Right Judgement Courage Knowledge Reverence Awe & Wonder Annalena Tonelli Mission Rejected Unloved Respect Dignity Mama Maggie Slum Cairo Love Marriage Covenant Promise Sacrament Vows Commitment Fidelity Holy Orders Deacon Priest Bishop Ministry Rite Laying on of hands Vesting Anointing</p> <p>Justice</p> <p>KEY WORDS Justice Injustice Human rights Stewardship Refugees Fairness Honesty Truth Persecuted</p>	<p>Jesus Bread of Life</p> <p>KEY WORDS Bread of life Jesus Miracle Feeding of 5000 Physical Spiritual Nourishment Last Supper Passover New Covenant – new friendship with God Bread This is my body Wine This is my blood Sacrifice of Jesus Penitential Act Liturgy of the Word Liturgy of the Eucharist – Offertory Consecration The Lord's Prayer Communion Lamb of God Eucharist Source Summit Life Last Supper Crucifixion Resurrection Spiritual strength energy</p> <p>Jesus the Messiah</p> <p>KEY WORDS Messiah Jesus Faith Holy Week Messiah Jerusalem Palm Sunday Holy Thursday Last Supper Washing of feet Eucharist Judas Betrayed Gethsemane Arrested Trail Sanhedrin Jewish Law Peter Denied Good Friday Pilate Trial</p>	<p>Kingdom of God</p> <p>KEY WORDS Kingdom of God Parables Kingship Rule Values Invitation Sacraments Our Father Liturgy Kingdom of God Parable Everyone Forgive Good Shepherd Kingdom commitment Values Gifts Talents Miracles God Compassion Nature Disease Death</p> <p>Love in Action</p> <p>KEY WORDS God's Image Creation Person Dignity Respect Golden Rule Stewardship Belonging Identity Family Community Country Commitment Rich Poor Diversity Equality Fairness Fairtrade Solidarity Respect Dignity Golden Rule Mercy</p>	

	<p>Oscar Romero Martin Luther King Fr. Pedro Madagascar Poorest of the poor CAFOD Developing world Developed world Fair-trade Charity Jean Vanier L'Arche Disability Advent Wreath Mary Elizabeth Annunciation Visitation Magnificat Incarnation Truly God Truly Human Saviour King Herod</p>	<p>Crucifixion Tomb Resurrection Faith Hope Easter Death Life Vigil</p>		
<p>Year 6 Knowledge and Skills : By the end of Year 6</p>				
<p>KNOWLEDGE AND UNDERSTANDING</p> <p>Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. Demonstrate a knowledge and understanding of ; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. Demonstrate a knowledge and understanding of ; the structure and meaning of different forms of worship for believers. Demonstrate a knowledge and understanding that some beliefs, practice and interpretations of sources have developed over time.</p>		<p>SKILL ENGAGEMENT AND RESPONSE</p> <p><i>Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching:</i></p> <p><i>Compare their own and others' responses to questions of beliefs and values, leading to reasonable explanation of their own and others' views in the light of religious teaching:</i></p>		

<p>Use a developing religious vocabulary widely, accurately and appropriately (use a range of contextually accurate and appropriate specialist vocabulary)</p>	<p><i>Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value:</i></p> <p><i>Explore how different situations are conducive to reflection and contemplation or prayer</i></p>	
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