

Remote education provision: information for parents

St Winifred's Catholic Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Full remote learning will be provided within 24hours of the school being notified that a pupil needs to self-isolate.

Activities are available immediately via Google Classroom and MyMaths

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers are working to continuously close learning gaps identified within their classes. Daily maths and literacy lessons are planned and appropriate resources are provided. Teachers are also providing a variety of RE, Science and foundation lessons relating to their year group ensuring coverage of National Curriculum skills and knowledge.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

<p><u>Primary school-aged pupils</u></p> <p>These are minimum expectations for remote provision. Remote learning includes online meetings, some online teaching which may be prerecorded sessions from Oak Academy or other sources. Paper based packs may also form part or all of our provision if necessary. These timings also include the time for pupils to complete tasks independently and turn in work or to take part in practical tasks.</p>	<p>EYFS (Nursery and Reception)</p> <p>2 hours each day</p> <p>Key Stage 1 (Year 1 and 2) 3 hours each day.</p> <p>Key Stage 2 (Years 3, 4 5 and 6) 4 hours each day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All online remote learning is set up using Google Classroom. Paper packs and books are provided where needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school can provide laptops for pupils in the greatest need
- We also provide SIM cards to support with internet access where needed.
- Printed copies of work, extra books etc can be collected from the school office
- Staff are also delivering packs where necessary
- Teaching staff are making regular contact with pupils who are not engaging on line in order to provide appropriate support

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Our provision will vary across the school as we work to support the needs of pupils at each stage of development.

- We aim to maintain a 'school day' structure through the curriculum provided.
- Each day, teachers post writing, maths, reading activities as well as foundation subject tasks. RE tasks are set each week and physical activities are encouraged on a daily basis. All are accessible through Google Classroom.
- Pupils are invited to twice daily Google meetings. These provide opportunities for pupils to engage with their peers and teachers and are a very important part of the school day.
- Recorded teaching is provided as appropriate through video/audio recordings made by teachers, Oak National Academy lessons and other sources
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- We have bought into online services to provide additional support for all pupils – My Maths, Bug Club, Espresso, Mapping Programs, First News, Wednesday Word etc
- Printed paper packs produced by teachers including workbooks, worksheets textbooks and reading books are made available for collection from the school office

Our provision will continue to develop and evolve as we strive to meet the needs of our school community

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage as fully as possible in remote learning in whatever form is most accessible for them.
- We ask parents and carers to support to the best of their ability.
- We do not expect all tasks to be completed and we want to ensure that family well-being comes first.
- We ask parents and carers to work with us to make remote learning as accessible as possible for pupils
- We will support in any way we can and continue to develop our provision as we recognise the huge challenges that remote learning has created for families.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils are expected to post their completed work each day on Google Classroom.
- Staff respond regularly to work which is submitted and you and your child will receive this feedback
- In some cases, photographs of completed tasks are emailed to teachers
- Staff organise very regular catch up sessions with small groups and classes
- Where engagement is a concern we will contact parents or carers and work with them to support improvement and close gaps for pupils. This may be by phone, email or Google Meet where appropriate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Where appropriate, pupils recorded work will be marked and feedback given in written or verbal form. This feedback includes developmental comments and next step targets on key pieces.
- All teachers continually assess work submitted by pupils and their engagement in live interactions. Ongoing assessments enable teachers to continually develop the tasks provided for pupils in order to support their learning needs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work collaboratively with families, putting in place reasonable adjustments as necessary, so that children with SEND can successfully access remote education alongside their peers.

Children who have an Education, Health and Care Plan may be educated on site (subject to risk assessments) if they are unable to access remote education because of their special educational needs and or disabilities.

Class Teachers may provide virtual small group sessions, where relevant, to ensure children are able to continue to access the additional interventions they need.

Home learning packs (paper resources) can be sent home if these will complement our digital platform.

Children who would receive Drama Therapy in school can continue these valuable therapies virtually with our school Therapist.

Families will be regularly sign posted to external services and events such as Lewisham's EP connect service.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning tasks will be provided on Google Classroom. These tasks will be as closely related to the class learning in school as possible.

This may include links to Oak Academy, My Maths, White Rose or other appropriate sites to support specific aspects of learning.

The teacher will make regular contact by email.