Early Years Music Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------|-------------------|----------------|-----------------|--------------------|--------------------|------------------|
| Topics | Ourselves | Autumn | Winter | Spring | Growth | Summer |
| | Colours | Celebrations | Environments - | Traditional Tales | Gardening | Seaside |
| | Harvest Festival | Light and Dark | Space | Easter | Minibeasts | Healthy Living |
| | | Nativity | Chinese New | | | Transition |
| | | | Year | | | |
| Charanga | Me | My Stories | Everyone | Our World | Big Bear Funk | Reflect, Rewind |
| | Units 1-6 | Units 1-6 | Units 1-6 | Units 1-6 | Units 1-6 | and Replay |
| | | | | | | Units 1-6 |
| | Develop listening | Speaking and | Increase | Develop further | Develop further | Listening and |
| | skills | singing for | children's | children's ability | children's ability | responding to |
| | | Christmas | confidence with | to listen | to respond | instructions |
| | Learning to sing | production. | songs and | attentively and | positively to | |
| | along with | | rhymes. | recall with | simple | Consolidation of |
| | nursery rhymes | Sharing | Playing | accuracy, by | instructions. | year's learning. |
| | and action songs | performance | classroom | using ring games | | Share and |
| | | | instruments | | | perform. |

This half termly (6-step) focus-based approach supports teachers in engaging all young children with music. It includes a variety of adult-led and child-initiate d activities delivered through planning and play. All the musical learning is focussed around nursery rhymes and action songs.