

St Winifred's Music Curriculum Map

Year 1

Area For Study	Activities
Autumn 1 Hey You	Finding out how pulse, pitch and rhythm work together. Clapping and singing games. Listening to a variety of music – enjoy moving by dancing, marching being animals and so on To know that music has a steady pulse like a heartbeat. To know and recognise the sound and names of some of the instruments of the orchestra
Autumn 2 Rhythm in the Way We Walk	Exploring pulse, pitch and rhythm through singing, dancing and rapping. To know that we can create rhythms from words, our names, favourite food, colours and animals. Listen to and follow musical instructions from a leader Treat instruments carefully and with respect
Spring 1 In the Groove	Understanding different styles of music. Performing on the glockenspiels – C Using voices and instruments, listen and sing back.
Spring 2 Round and Round	Performing on the glockenspiels – C, D Improvising using the notes C, D Knowing that improvisation is about making up your own tunes on the spot
Summer 1 Your Imagination	Using your imagination Performing on the glockenspiels – C, D, F, G Knowing that composing is like writing a story with music Knowing that a performance is sharing music with other people called an audience
Summer 2 Reflect, Rewind and Replay	The history of music. Look back and consolidate your learning. Learning some of the language of music Performing on the glockenspiels – C, D, F, G, A revising and improving.
Vocabulary	Pulse, pitch, rhythm, rap, improvise, compose, melody, bass guitar, drums, perform, singers, keyboard, percussion, trumpets, saxophones, Blues, Baroque, Latin, Irish Folk, Bhangra, Funk, Reggae, Hip-Hop, Bossa Nova, Rap, Pop, Classical, audience, imagination.