

Year 1

Summer 1

'Growing'

Our key themes are *Growing, Belonging and Friendship*.

Our sustainability theme is *Healthy Living*.



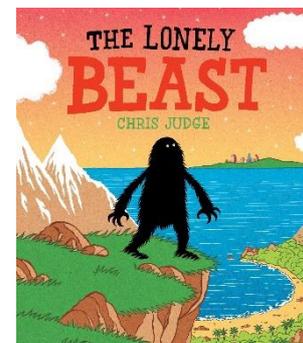
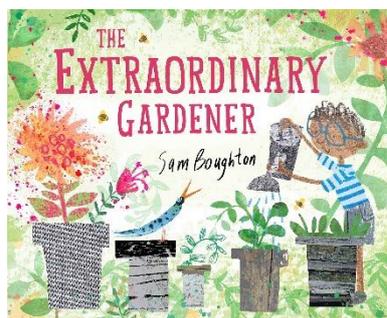
**Literacy** – daily phonic lessons and regular handwriting practice

Key objectives:

- To develop creative responses to the text through drama role play and storytelling.
- To describe characters and settings in stories.
- To sequence events in stories.
- To draw inferences based on what is being said and done.
- To punctuate sentences using a capital letter and a full stop.
- To begin to use a question mark and an exclamation mark in their writing.

Core texts and stimulus for learning:

- The Lonely Beast
- The Extraordinary Gardener



## Maths

Our focus in Maths for the Summer term is to secure and consolidate firm foundations in key topics. Children will continue to develop their confidence and positive approach to mathematics to ensure they are well prepared for new learning in Year 2.

- Count within 100, forwards and backwards, starting with any number.
- Reason about the location of numbers to 20 within the linear number system, including comparing using < (less than), > (more than) and = (equal to). Also to make estimations using the context of measuring rulers.
- Develop fluency in addition and subtraction facts within 10.
- Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.
- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- Read, write and interpret addition number sentences. Use these to find subtraction equations and missing numbers.
- Recognise common 2D and 3D shapes presented in different orientations.

## Science

### Plants

- To identify and name a variety of common plants including garden plants, wild plants and trees, as well as those classified as deciduous and evergreen.
- Identify and describe the basic structure of common plants including roots, stems, leaves and flowers.
- Growing things - observation and caring for plants.
- Lifecycles
- Looking at the life cycle of local plants and minibeasts.



## Religion

### The Resurrection

- Children will learn about the resurrection of Jesus and find out what happened when he appeared to the Disciples.
- Children will understand that Jesus returned to heaven after 40 days.

## ICT

### Programming and Control

- Children will develop an understanding of how to give directions as a sequence of instructions.
- They will learn how to record a sequence of instructions in order to programme a robotic toy.
- They will apply these skills using software programmes on iPads and PCs.
- They will continue to develop their understanding of how to use computers and the web safely.

## Geography

- To look closely at the differences between urban and rural settings.
- To understand and use some simple geographical vocabulary to discuss place.
- To know the difference between human features (e.g. houses, railway, roads etc) and physical features (mountains, rivers, lakes etc) of the environment.



## Art and design

- Study and imitate the work of artists such as Andy Goldsworthy and Richard Shilling who create land art from natural materials.
- Observational plant and nature drawings.
- Using every day materials to create minibeast sculptures.



## P.E

Collaboration games using hoops and balls. Games to promote spatial awareness and good hand eye coordination.

## PSHE

### Friendship Terrace



Weekly stories centering on a character who finds it difficult to relate to and interact with others. By stepping back and reflecting on events, and with a little from Friendly Freddie, the characters learn and practice positive relationship-building skills. These circle times help children to reflect on and learn about friendship skills.



help