

## Year 4 Curriculum Map 2020-2021

Autumn:	Topic: World War Two	Literacy:	Maths:
<p><b>HISTORY: World War Two</b> Through their fiction text and some non-fiction, children will learn about aspects of Word War 2 such as the causes of WWII, evacuation and evacuees, the role of Commonwealth soldiers in WW2 the heroic rescue at Dunkirk and victory.</p>		<p><b>'Here We Are'</b> by Oliver Jeffers <b>'Weslandia'</b> by Paul Fleischman</p> <p><b>Outcomes:</b> Poetry Letter writing Re-telling Character description Settings Book review Non-chronological report <u>Grammar</u> Adverbial phrases (and therefore commas) Co-ordinating conjunctions Headings and subheadings Noun phrases Adjectives Verbs Apostrophes – contraction, plural and possessive <u>Figurative language</u> - Similes, metaphor, personification, onomatopoeia and alliteration. <u>Reading</u> Comprehension Whole class guided reading: English texts above and WW2 texts</p>	<p><b>Times tables revision</b> rigorous knowledge and application of multiplication facts. So, for example not just knowing that <math>3 \times 5 = 15</math>, but <math>15 \div 3 = 5</math>. <b>Place value.</b> Value of each digit within a 4-digit number, counting up and down in multiples of 10s and 100s. Placing a number on a number line and using that to help round a number to the nearest 10, 100 and 1000 <b>Measure.</b> Know and convert between cm, m and km. Be able to measure the area and perimeter of a rectangle and other similar shapes. <b>Addition and subtraction.</b> Adding and subtracting 3 then 4-digit numbers using informal and formal methods.</p> <p>Apply and explain methods to solve multi-step problems</p>
<p><b>GEOGRAPHY:</b> Using the history through the allies and axis the children will learn about geography of Europe.</p>			
<p><b>SCIENCE :</b> <u>Sound as vibrations:</u> experiments to show how sound travels and designing our own lines of inquiry. <u>Electricity:</u> experiments to discover insulators, conductors and circuits.</p>			
<p><b>ART &amp; DESIGN :</b> Self-portrait using collage. Watercolour – colour wheel, autumn leaves and seascape (Dunkirk). To construct a Polish star.</p>			
<p><b>IT &amp; COMPUTING:.</b> Internet safety. Use coding programs to create simple algorithms.</p>			
<p><b>MFL</b> Spanish</p>			
<p><b>RE</b> 1. The Bible 2. Trust in God</p>			
<p><b>MUSIC :</b> notation and rhythms</p>			
<p><b>PE:</b> Team games, hockey and cricket</p>			
<p><b>PSHE</b> Team work Settling back in after lockdown <b>Values led discussions:</b> 1. Caring for each other 2. Never giving up</p>			
Spring		Literacy:	Maths:
<p><b>HISTORY:</b> Anglo Saxons and Vikings</p>		<p><b>'Beowulf'</b> by Michael Morpurgo</p> <p><b>'Odd The Frost Giant'</b> by Neil Gaiman</p> <p><b>Outcomes:</b> <u>Explanations</u> Narrative recount Settings Myth writing – characters, setting and plot Poems about myths and monsters <u>Grammar</u> Consolidation of grammar learned this year. Prepositions and adverbials to express manner, time and place. Relative clauses to expand a noun phrase. Commas after fronted adverbials. Possessive apostrophe.</p>	<p>Times Tables Multiplication and Division Measurement – area Fractions Decimals</p> <p>Apply and explain methods to solve multi-step problems</p>
<p><b>GEOGRAPHY:</b> European mapping</p>			
<p><b>SCIENCE:</b> <u>The Digestive System</u></p> <ul style="list-style-type: none"> <li>• Describe the simple functions of the basic parts of the digestive system in humans</li> <li>• Identify the different types of teeth in humans and their simple functions</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul>			
<p><u>Living things and their environment</u> - to use classification keys to help group, identify and name a variety of living things in their local and wider environment</p>			
<p><b>ART &amp; DESIGN:</b> Silhouette/b&amp;w figurative and landscape drawing and printing. Viking longboats - DT</p>			
<p><b>IT &amp; COMPUTING:</b> Using search technologies. Simple coding.</p>			

## Year 4 Curriculum Map 2020-2021

<p><b>RE:</b> 1. Jesus, the teacher 2, Jesus the Saviour</p>	<p>Different verb tenses. Homophones and near homophones. Consistent use of inverted commas.</p> <p><b>Reading</b> Comprehension Whole class guided reading (Odd The Frost Giant, Norse Myths and non-fiction texts about the Vikings.)</p>	
<p><b>PE: Gym – Own</b></p>		
<p><b>PSHE:</b> Cross curricular with science – healthy eating, sleep and exercise Resilience – cross curricular with all subjects.</p>		

Summer: Topic: The Amazon Rainforest	Literacy:	Maths:
<p><b>HISTORY:</b></p> <p><b>GEOGRAPHY:</b> Rainforest, mapping, human and physical geographical features.</p> <p><b>SCIENCE:</b> <u>Living things and their environment</u> (continued from Spring term)</p> <ul style="list-style-type: none"> <li>• Recognise that living things can be grouped in a variety of ways</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things</li> </ul> <p><u>Y3 catch up</u> – seven life processes for all living organisms</p> <p><u>States of Matter</u></p> <ul style="list-style-type: none"> <li>• Compare and group materials together, according to whether they are solids, liquids or gases</li> <li>• Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>• Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	<p><b>The Promise</b> by Nicola Davies <u>Outcomes:</u> Instructions (science/seeds) Poetry Diary entry Character, settings, plot Character perspectives Letter writing Newspaper report</p> <p><b>The Great Kapok Tree</b> by Lynn Cherry <u>Outcomes:</u> Illustrated information leaflet Class debate Persuasive writing Writing in role Narrative – character, settings, plot <u>Grammar etc</u> Expanded noun phrases Prepositions Subordinating conjunctions Adverbial phrases Nouns and pronouns Adjectives and verbs Direct speech Figurative language Headings, sub-headings Paragraphs Pictures and captions</p> <p><b>Reading</b> Comprehension Whole class guided reading (<b>The Explorer</b> by Elizabeth Rundell and non-fiction texts about the rain forest).</p>	<p>Times Tables Decimals Number Time Statistics Properties of Shape Position and Direction</p> <p>Apply and explain methods to solve multi-step problems</p>
<p><b>ART/DT:</b> Artist focus: Miro, Mary Delany, Matisse Decoupage (sunflowers) Mary Delany influence Sketching and working with pastels. Pastel information leaflets. Leaf cut-outs (Matisse style) Fibonacci sequence for Matisse style snail (cc with maths).</p>		
<p><b>IT &amp; COMPUTING:</b> TTR. Coding and creating games.</p>		

## Year 4 Curriculum Map 2020-2021

<b>MFL</b> Spanish		
<b>RE:</b> 1. The Early Christians 2. The Church		
<b>MUSIC:</b> to be confirmed		
<b>PE.</b> Tennis and sports day skills		
<b>PSHE:</b> Journey in Love Programme Transition to Year 5		