

April 2021

Dear Parents,

Here is an outline of the work we will be covering in class for children at school during the summer term. We hope this is helpful to you when you are supporting your child with reading, online learning or helping with research.

Main Topic

This term, we will be studying rainforests. Children will research: where in the world temperate and tropical rainforests are; the Amazon rainforest; reasons for deforestation; consequences of deforestation; climate change; rainforest layers; animal and plant species, and indigenous people. Children are encouraged to conduct their own research through resources supplied in class and through internet research. Study is cross curricular with English, geography, science, art and computing.

Literacy outcomes for this unit of work will be some or all of these: Illustrated information leaflet, class debate, persuasive writing, writing in role, narrative – character, settings, plot.

In art and DT, the children will focus on decoupage, exploring the work of Mary Delany, Miro and Matisse (leaf style cut-outs). They will create 3D forest cut-out leaflets. The children will develop their geographical skills and learn how to locate places on maps. In computing the children will conduct research.

Our whole class guided reading text is **The Explorer** by Elizabeth Rundell, which is set in the Amazon rainforest. We will also read non-fiction texts about rainforests.

Maths

Times tables (**it is a national requirement that all children know their times tables up to 12s by the end of Year 4 and there will be a national test online in June**).

Decimals including money

Number

Time

Statistics

Properties of Shape

Position and Direction

Apply and explain methods to solve multi-step problems

Science

Living things and their habitats (continued from Spring term)

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

RE

- Units from 'The Way the Truth and the Life Series:
- First half term: The Early Christians
- Second half term: The Church

PHSE

Journey in Love Programme

Homework

We expect these tasks to be completed out of school:

Reading:

Nightly – children are expected to read for 20-30 minutes AT LEAST five nights a week. They should keep a record of pages read nightly and – once they have finished their book - complete one of the tasks on the inside cover of their reading journal. This task should then be posted on the class Padlet.

Spellings:

Weekly - children should write a sentence containing each spelling (10 sentences).

Maths Homework:

'**MyMaths**'– maths will be set to complement what is being taught in class. In addition to MyMaths, children have got a login to Times Tables Rockstars. They should regularly visit TT Rockstars.

Thank you for your support in advance. If you have any queries at all please do email us at tfitzgerald5.209@lgflmail.org or acunningham24.209@lgflmail.org

Best wishes,

Teresa Fitzgerald and Aidan Cunningham