

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19385
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19460

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	72%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£19385	Date Updated: 11 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary School, we believe that Physical Education (PE), experienced in a safe and supportive environment, is essential to ensure children attain optimum physical and emotional development and good health. We understand the importance of pupils taking part in at least 30 minutes of physical activity in school each day and put into place a range of different activities to fulfil this criterion. As a school we recognise that high quality lunchtime games and interactions are vital for children's physical development. We also appreciate that quality equipment needs to be available for children to access to increase activity levels and interest during playtimes	Pupils participate in two high quality PE lessons each week, in either the playground, hall or MUGA, covering two sporting disciplines every half term. In addition, children are encouraged to participate in the varied range of extra-curricular activities. A lunch time sports lead worked with children during the Autumn term and sports clubs are available for children to attend after school and before school each week. Promote physical education through sporting activities, competitions and special events Hire a lunchtime coach to ensure children are engaging in high quality physical activity Purchase new equipment for use at playtime and lunchtime.	£2000 £8,600 £887.15	Children have experienced a variety of high quality PE lessons covering a range of skills including having the experience of specialised dance teachers More pupils are able to participate in activities with increased before school, afterschool and lunchtime provision The lunchtime coach has taught children a variety of active games to play at lunchtime and children are more physically active during these times.	Next year extend the lunchtime coach to everyday of the school week so even more children are able to participate in physical activity. Encourage lunchtime supervisors and playtime supervisors to continue games that the coach promotes when in the main playground. Review PE and playground equipment provision across all key stages to ensure it is in good condition and is promoting physical activity

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary School, we aim to deliver high quality teaching and learning opportunities that inspire all children to succeed in physical education and in developing life skills.	PE at St Winifred's Catholic Primary School provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net and wall games, strike and field games, gymnastics, dance, athletics, swimming and outdoor adventure.		There are opportunities for children to build up experiences, interests and skills in a wide range of physical activities.	Ensure timetabling remains a priority so children have the opportunity to fully participate in their allocated PE lessons and encourage classes to take part in the daily mile when they haven't got PE timetabled
Ensure CPD for staff takes place focusing on physical education throughout the academic year	We have had three one-hour twilight CPD workshops provided by Artis over the last academic year	£1000	Staff are more confident at teaching PE and have a range of new skills to share with the children	Continue to work with Artis and look for CPD opportunities where appropriate.
Train children to become sports leaders for their own development and to raise the profile of PESSPA	Each year a small group of Year 6 children are invited to become Sports Leaders for the school. They develop into sporting role models for the younger children, assisting with lunch time clubs, our annual Sports day and any other sporting activities.	£1200	The year 6 children become role models to others and raise the profile of Physical education for everyone.	Look into possibilities of extending the group of sports leaders so that more children have the opportunity to participate in future years
Raise the profile of PESSPA in the school community for all stake holders to understand its vital importance	Through school newsletters the school community is informed of any sporting achievements both inside and outside of school as well as any relevant community information about clubs and events promoting physical development. This newsletter is distributed to whole school community and is displayed on our school website.		The school community are more aware of what the school and local area offer to support children's physical development The school community is more aware of what sporting activities are taking place.	Continue to produce newsletters and emphasise the importance of sharing out of school sporting achievements with the school community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At St Winifred's Catholic Primary School, we want to teach children skills to keep them both active and safe such as being able to swim, or ride a bike. We also want to teach children how to co-operate and collaborate with others as part of an effective team, understanding fairness and equality of play to embed lifelong values. We understand that to be able to do this we need to ensure our staff are confident and knowledgeable when teaching PE</p> <p>To ensure staff have CPD opportunities throughout the academic year to improve their subject knowledge and confidence in PE.</p>	<p>We have 2 specialist dance teachers- one provided by Artis and one in school specialist dance teacher. During the sessions when the children are taught by these dance teachers the class teachers remain in the hall for professional development.</p> <p>We have had three one hour twilight CPD workshops provided by Artis over the last academic year</p>	£3560.85	<p>We help motivate children to participate in a variety of sports through quality teaching that is engaging and fun. From our lessons, our children learn to take responsibility for their own health and fitness, many of whom also enjoy the success of competitive sports. We equip our children with the necessary skills and a love of sport.</p> <p>Staff are more confident at teaching PE and have a range of new skills to share with the children</p>	<p>To focus on the use of assessment in PE and how it impacts on planning and delivery of PE lessons and the range of provision we provide.</p> <p>PE co-ordinator to observe lessons taught across the school and talk to staff about specific areas for development that we could focus on to further enhance our PE curriculum.</p> <p>Continue to work with Artis and look for CPD opportunities where appropriate</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary School our curriculum aims to improve the wellbeing and fitness of all children, not only through sporting skills taught, but through underpinning values and disciplines that PE promotes.	Children participate in workshops covering a variety of sports throughout the year. These provide the children with an opportunity to develop new skills, improve their fitness and to try something new. Children in Year 6 are invited to attend a residential trip where they undertook various outdoor activities such as climbing, abseiling, canoeing, orienteering, sailing and archery.	£1960	Children develop an appreciation for sports and physical activities that they have never tried before and want to know more about how they can take part in them more frequently.	We were unable to secure swimming lessons for this academic year due to COVID restrictions in the Autumn term and a backlog of schools applying. Next year we have been able to book intense 10-day swimming courses at Glass Mills leisure Centre for both year 5 and 6 children.
To offer all pupils a broad range of activities and raise the profile of being active. We completed a Google questionnaire to ask parents and children what range of sports they would like to be offered before or after school that currently isn't covered in the curriculum.	All pupils took part in sports week. Our breakfast and after school clubs were extended to offer football, cricket and yoga, all of which have been very popular.	£252	More pupils are able to participate in activities with increased before school, afterschool and lunchtime provision	Continue working with existing coaches and sports clubs as well as developing new links where possible.
Ensure children are taught correctly how to use every day physical equipment to support their health and well-being such as the use of scooters and bikes.	Our Year 2 pupils have taken part in a scooter safety workshop and our year 6 pupils have taken part in a bike ability workshop during school time. We had a bike doctor coming to visit to check that children's bikes and scooters are safe to use and we have held events such as 'bling your bike' to raise the profile of scooting and cycling to school.		Children are more confident to cycle and scoot and have an awareness of how to do so safely.	Continue to offer cycle and scooter training and encourage children to travel actively to and from school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winfred's we offer a range of activities to engage pupils to take part in competitive sports both during curriculum time and outside of the school day.	We took into account children's interests so that we continue to offer a varied range of sports throughout the academic year by completing a google questionnaire. Families in receipt of free school meals are able to attend extra-curricular clubs free of charge.		More pupils had the opportunity to take part intra sport competitions and inter sport competitions throughout the academic year.	To continue to offer a range of extra-curricular activities
To enable all pupils to participate in competitive sports through special events such as Sports week.	Children are invited to attend competitive sporting events within the local area throughout the year. This is an inclusive approach which endeavours to encourage not only physical development but also mental well-being. These events also develop teamwork and leadership skills and are very much enjoyed by the children and local community.		Children have been given opportunities to develop teamwork skills and try new games and activities outside of the normal curriculum.	To continue to seek opportunities for children to participate in competitive sport.
We will continue to develop our Sports Leaders for the school. Encouraging a variety of children to develop into sporting role models for the younger children, assisting with lunch time clubs, our annual Sports day and any other sporting activities	This year we have participated in year 2 multi- skills tournaments, year 3 and 4 football tournaments and two year 5 and 6 girls football tournaments.		Celebration of sporting events and achievements in school have been made explicit in the newsletters each week raising the profile of PE and competitive sports.	Maintain sports week in the school calendar with varying opportunities for children to participate in competitive sports.

Signed off by	
Head Teacher:	Claire Gillespie
Date:	21/07/22
Subject Leader:	Richard Toynton
Date:	21/7/22
Governor:	John Ryan
Date:	21/07/22