

Our cross-curricular topic this term is 'Family & Home' with a focal theme of identifying **Similarities and Differences**.

Little Wandle

Daily phonic lessons (Phase 5): 'growing the code' - recognising alternative pronunciations and spelling patterns. Daily catch ups also take place for those children who need further consolidation of phase 3 and early phase 5.

Group Reading Practice (3 times per week).

Writing

Our writing this term is inspired by a range of quality texts on the theme of 'Similarities & Differences'.

Using the book *Iggly Peck, Architect*, children will develop reading skills of prediction and inference. They will practise using basic sentence punctuation and creating compound sentences before exploring features of famous buildings, labelling the features and learning about apostrophes. They will incorporate all the learning they have experienced to produce a fact file about London buildings.

The story of *Billy and the Beast* will help children make connections with heroes and villains in traditional tales. They will create their own version of the Billy character and use them to defeat a terrible beast. They will write a 'day in the life of' in the form of a summary, emails to give advice, recipes and then create their own version of a *Billy and the Beast* story.



Our Reading for Pleasure focus this term will involve revisiting favourite traditional tales and sharing and discovering fables and stories from different cultures. We will make connections with our Geography work on houses and homes and our science study of materials through stories such as *Goldilocks*, *The Three Little Pigs* and *Jack and the Beanstalk*.

Maths:

Children will start to identify the most appropriate strategies for solving addition and subtraction problems involving 1-digit and 2-digit numbers. They will develop their knowledge of number bonds to find and use number bonds and related subtraction facts within 20.

Children will extend knowledge of place value so that they can identify and represent numbers to 50 using objects and pictorial representations. They will use the language of equal to, more than, less than (fewer), most, least to compare numbers.



We will continue to practise counting, reading and writing numbers to 100 and counting in multiples of 2s, 5s and 10s every day.



Children will compare and measure the height and length using non-standard and standard units of measure. They will use key language such as longer, longest, shorter, shortest, taller and tallest.



To further children's understanding of measurement, we will then introduce the ideas of weight and volume and use uniform non-standard units (such as cubes and cups) to measure mass and capacity.

Science: Everyday Materials

Through a range of practical activities, children will be learning to identify and name a variety of materials such as wood, plastic, glass, metal, water and rock. They will recognise the difference between the name of an object and the material from which it is made.

They will describe the physical properties of materials using vocabulary like hard/soft, stretchy/stiff, shiny/dull, rough/smooth, opaque/ transparent.

They will understand how to group everyday materials according to their physical properties.

Religious Education: Families and celebrations

To know that we all belong to a family, to think about how we can love and help each other and to know that Mary, Joseph and Jesus are The Holy Family.

Our Values focus this term is: "Dear Jesus, help me to forgive."

Relationships and Health Education

Life to the Full: Understanding that we are created and love by God.



PSHE: Family

Children will explore and celebrate what it means to be part of a family. Children will be given lots of opportunities to talk about their own family: please can your child bring in a family photograph that they can present to the class and put up in our Reflection Area display.



Geography: Settlements, Buildings and Houses

Children will develop locational knowledge of the UK and will use photographs, plans and maps to recognise geographical similarities and differences through our study of settlements, houses, buildings, and landmarks in our local area and beyond.

Art / Design Technology:

To examine the properties of different materials and the patterns they make. To create collage and 3D sculptures using recycled materials. To design, build and evaluate a 3D model of a house. To explore work of different artists who use the built environment as their inspiration.

Music:

To learn and sing songs related to our topic. To explore different rhythms and patterns in music. To explore a range of percussion instruments.

ICT:

Continue to gain expertise using PCs in the ICT suite. Inputting and editing text, using paint packages, graphics and pictures. Using the internet safely to research a topic.

PE: Gymnastics and Dance

Gymnastics - exploring different ways of travelling. Children will learn to travel in different ways from low to high using apparatus safely. They will develop an awareness of others in the space and will create, improve and perform a sequence of movements.

Dance continues on Wednesdays and will explore traditional tales.