



Our cross-curricular topic this term is all about 'Connections'.

## English

### Little Wandle

Daily phonic lessons (Phase 5): 'growing the code' - recognising alternative pronunciations and spelling patterns. Daily catch ups also take place for those children who need further consolidation of phase 4 and early phase 5. Group Reading Practice (3 times per week).

### Writing

Our writing this term is inspired by a range of quality texts on the theme of 'Friendship & Connections'.

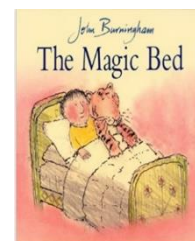
#### Key objectives:

- To describe characters and settings in stories.
- To sequence events in stories.
- To draw inferences on the basis of what is being said and done.
- To re-tell stories in different formats, e.g. diary entries, newspaper articles and letters.
- To punctuate sentences using a capital letter, full stops and question marks and exclamation marks where appropriate.



#### Core texts, reading for pleasure and stimulus for learning:

- Reading books from another culture by Floella Benjamin: 'Coming to England' - exploring her migration and journey from Trinidad to England.
- Fantasy transport stories by author John Burningham including The Magic Bed, Oi Get off my Train, Mr Gumpy's Motor car.



## Maths

#### Key objectives:

- Mastering Number: secure firm foundations in the development of good number sense. Develop fluency in calculation and a confidence and flexibility with number.
- Continue with daily counting practice from 0-100. Count forwards and backwards in ones, twos, fives and tens.
- Master recall of number bonds to twenty.
- Identify the most appropriate strategies for solving addition and subtraction problems involving 1-digit and 2-digit numbers to 50.
- Interpret, represent and solve word problems involving addition and subtraction.
- Solve word problems about length, height, weight and capacity.
- Recognise and recall doubles and halves facts.
- Recognise, recall and reason about odd and even numbers to support calculation and number fluency.

## Science

### Animals

- Identify, name, describe and compare a variety of common animals.
- Discuss and begin to classify animals.
- Find out about common pets and learn how to take care of our pets.



## Religion

### Following Jesus and Preparing for Easter

- To hear how Jesus chose the first Disciples.
- To learn the story of the Good Samaritan.
- To prepare for Easter by looking at Lent Promises, Holy Week and the Easter Story.



## Humanities - History

- To examine different forms of transport and make comparisons between past and present forms.
- To focus on the role of transport links in the development of London as an international City.
- To develop an understanding of chronology by creating timelines to show how modes of transport and communication have changed over time.
- To understand the significance of migration, travel and communication in our lives today and for past generations.



## PSHE - Identity, Journeys & Friendship

- Identity and Connections - Focusing on pupil's heritage, exploring it geographically & discussing and celebrating our differences.
- Friendship Terrace - a series of sessions to reflect on and teach friendship skills.
- Relationships and Health Education
- Life to the Full: Understanding that we are created and love by God.



## Art and Design

- Design and create 3D moving vehicles.
- Learn about the work of Jacob Lawrence - a painter who most famously depicted US migration in a form of Cubism artwork.



## ICT

- Introduction to control and programming, giving and following instructions, recording sequences.

## P.E

- PE -- Invasion games, sending, receiving and target games.
- Dance - Wednesdays led by Wiggle.