

## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19227
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19227

## **Swimming Data**

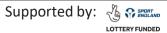
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	45%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2	Total fund allocated:	Date Updated:		]
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary School, we believe PE and sport plays an important role in making our vision statement 'A love of learning and life' a reality for every pupil. We understand the importance that regular physical activity can have on children's mental health and wellbeing as well as their physical development and are committed to delivering high quality and consistently good PE provision and sporting opportunities to all of our pupils.	Pupils have benefited from a progressive scheme of work from The PE and school sports network which has been written with careful consideration to include the aims of the National Curriculum and to ensure a wealth of opportunity to develop physical skills for all. Each KS1 and KS2 class has 2, 1-hour PE sessions timetabled each week		The PE and school sports network scheme enables teachers to feel confident in teaching PE and the progression of skills for the children throughout the year groups is evident.	Continue to provide specialist lunchtime provision for all children and encourage the lunchtime supervisors to get the children to lead more games that they are interested in playing to encourage even more physical activity.
We understand the importance of offering children a range of different physical activities to suit all interests and skills. Therefore, we ensure that we offer a wide range of activities so	We have encouraged children to take the lead with playground equipment and play leader roles so they are able to suggest new activities and support children with		All children have been given the opportunity to participate with specialist lunchtime sports coaches and are being actively encouraged to spend their	Continue to review PE and playground equipment provision across all key stages to ensure it is in good condition and is promoting good physical















all children have the opportunity to participate, practice and consolidate their leaning. Pupils are actively encouraged to do this through a range of high-quality PE lessons. lunchtime provision and before and after school clubs.

different ways of being active. We have trained 10 year 5 children to be play leaders throughout the academic vear.

As a sustainable school, we also encourage our pupils to actively travel to school to support their fitness levels. We have had themed days and weeks to promote this to the school community.

Active Sports Group (ASG) support pupils at lunchtime playing games with them to improve children's skills and increase their activity levels.

We have increased the number of days that the lunchtime coach supports children's physical activities in our MUGA during lunchtimes and he is now with us 5 davs a week

lunchtimes being physically active. Children have had the opportunity to learn games outside of the curriculum and their confidence levels have improved.

Children have had the opportunity to learn games outside of the curriculum from simple playground games to invasion games.

Children are becoming more empowered with their playtimes and lunchtimes through the play time leaders and they regularly give suggestions and feedback to SLT.

activity

Raise the profile of the daily mile with all year groups and other similar incentives to ensure children are engaging in regular physical activity.

Where possible purchase more equipment for children to use in the playground to make their playtimes and lunchtimes more active.









£3.900

£6.193





<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and sports are a top priority at St Winifred's Catholic Primary School	Provide external and internal training for our playground leaders and tournament organisers within school	£1,200	enjoyed learning new skills and sports. This has been expressed through the termly evaluations	As a result of the new scheme of work, children will continue to learn new skills and sports, as they move through the years and therefore the enjoyment and love of PE will continue.
leadership roles that support sport	All classes take part in active travel week and encourage children to actively take part in physical activities during their breaks and lunchtimes.			
1	Sports week took place in June for all children to participate in		experiences, interests and skills	Continue promoting physical activities in a range of different ways including the way children travel to school etc
We ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise and the impact it can have on us all.	Results of sporting activities have been promoted in weekly newsletters for the whole school community to celebrate		tournaments and events. Parents	sport and physical activity. Ensure parents and families













We ensure that pupils, staff and	A new scheme of work was		The PE and school sports	Participating in different
parents are aware of sporting	purchased to ensure the PE		network scheme enables	sporting tournaments and
activities and achievements across	curriculum is progressive, ambitious		teachers to feel confident in	competitions has been very
the school during the academic year.	and engaging for all pupils as well as		teaching PE and the progression	successful and the children are
	supporting the teachers in how to		of skills for the children	keen to continue this next year
	effectively teach each lesson.		throughout the year groups is	and look for further
			evident.	opportunities to participate n
				more events.
We ensure the curriculum is effective	Children were offered the	£134.88	Children have shown a love for	
and ambitious for all pupils and	opportunity to participate in a	1134.00	sport and physical education	
provides an opportunity for the	number of different sporting		during their PE lessons and when	
children to develop their levels of	competitions including SEN bowling.		participating in the girl's football	
physical activity and to further			tournament, the boys football	
strengthen the promotion of diversity			competition, the SEN bowling	
across the school			competition and swimming.	













<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary school, we understand the importance of increasing confidence, knowledge and skills of all staff in teaching PE and sport to ensure children are given the best possible opportunities to participate in physical activity.  To provide staff with professional development, training and resources to help them ensure confidence and teach PE and sport more effectively to pupils as well as embed physical activity across the school.	subject knowledge of PE and sport teaching including staff training, team teaching opportunities etc.  ECT's and ITT attended a full day CPD course focusing on PE.	£3,500	Children are taking part in PE lessons that are confidently delivered by staff due to the training that has taken place and support team teaching support offered  Teachers are delivering lessons with increased confidence and skills  CPD gave teachers inspiration of activities that can take place with limited resources and how to engage all children no matter what their physical ability level is and be inclusive to all	We will continue to use the scheme of work next and teachers will be more confident in teaching the lessons and adapting them where appropriate to suit the needs of the children in their class.  We will continue to explore further opportunities for CPD where appropriate.
Ensure qualified sports coaches work with teachers and lunchtime supervisors to enhance and extend our current provision.  Enable all children with SEND to be included in all sports through inclusive practice.	To use qualified sports coaches to work alongside teachers to team teach and enhance or extend current opportunities.  Training CPD from PESSN to support teacher delivering session across the school.		The school curriculum is broad, balanced and well matched to all children's needs	Teachers will be more confident in teaching these lessons, so that fully inclusive opportunities are integral to our PE offer











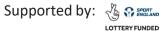


Weekly SEND PE sessions from PESSN. To focus on the use of assessment in PE and have PESSN organised SEND sports day opportunities for the PE coand two send bowling ordinator to observe lessons competitions. taught across the school. All teachers attended practical after school CPD session. Team teaching opportunities with PESSN, Wilson Frimpong, SEN pupils and staff Children have been taught their dance lessons by trained dance teachers each week













<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
and provides children with the opportunity to succeed in sports	A new scheme of work has been purchased to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils		Skills are being taught in a progressive way so all children are able to access the curriculum on offer and the different sports that take place.	children are able to swim by
Further strengthen promotion of inclusion with PE and sports throughout the school	Children have been offered the opportunity to participate in a number of different sporting competitions including SEN bowling, boys football competition and the girls football tournament.		•	opportunities to participate in competitions at our school and other local primary schools.
	Children in Year 6 are invited to attend a residential trip where they undertook various outdoor activities such as climbing, abseiling, canoeing, orienteering, sailing and archery	£2,300		
academic year	The whole school participated in school sports week in June 2023 and intra competitions took place in March 2023.  Supported by:	SPORT UK		Continue to evaluate and review the sporting provision that we offer to our pupils at playtime and lunchtime, during our PE lessons and during our before and after school clubs

community that broaden children's experiences with different sporting	Selected pupils took part in the	£345		ensuring that they give our pupils a broader experience
styles	Street Soccer programme for those children who would benefit from			and a range of sports and activities.
Engage in interschool competitions and tournaments where possible	the support provided.			
Offer children new sporting	A way as of your all have a offered		_	Swimming is already booked
opportunities and experiences through lunchtime supervision after	A range of new clubs were offered to the school community including		progress with their swimming	for next year's year 4 & 5 children at the Glass Mill in
school clubs where possible and ensure all year 5and 6 children have	gymnastics, volleyball and archery which have proven to be very		ability.	Lewisham.
the experience of swimming lessons	popular. All year 5 and 6 children completed their swimming lessons			
Ensure that pupil voice is heard in			We will receive a detailed report	Ensure that we continue
relation to the Physical education and			from the Youth sport trust that	listening to pupil voice to
sporting activities that we offer	opportunity to complete the girls active sports survey from the		evaluates all the children's responses and we will be able to	reflect their current interests and skills around PE and sports
	youth sport trust so we can		act on any suggestions on ways	at St Winifred's.
	establish what is going well and		that we can improve PE and sport	
	what areas there are for		made by our pupils	
	improvement for sport in our			
	school			













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in competitions between schools, with a wide range of children to represent the school		£123.30		As a result of attending different sports competitions and tournaments the children have developed a love for competition, as well as a desire
Children to be offered opportunities to participate in football tournaments and other competitive sports	, · · ·	£123.30	to a variety of different sports which they may not have known about or experienced before such as volleyball, archery etc	to participate in future events so continue to look for these experiences where possible.  Continue to offer a range of extra-curricular activities to all ability pupils
Host a girl's football tournament where other local primary schools are invited to St Winifred's to take part	, , ,	£550	_	for other local primary schools
Ensure all children have the opportunity to participate in competitive sport throughout the academic year	The whole school participated in whole school sports week in June 2023 and intra competitions in March 2023 A group of SEN children attended a bowling competition.	£857.52	impacted on the development of	Maintain sports week in the school calendar, reviewing its success and building on areas to enhance the experience for all involved.













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











