

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19227
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19227

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	45%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary School, we believe PE and sport plays an important role in making our vision statement 'A love of learning and life' a reality for every pupil. We understand the importance that regular physical activity can have on children's mental health and well-being as well as their physical development and are committed to delivering high quality and consistently good PE provision and sporting opportunities to all of our pupils.	Pupils have benefited from a progressive scheme of work from The PE and school sports network which has been written with careful consideration to include the aims of the National Curriculum and to ensure a wealth of opportunity to develop physical skills for all. Each KS1 and KS2 class has 2, 1-hour PE sessions timetabled each week		The PE and school sports network scheme enables teachers to feel confident in teaching PE and the progression of skills for the children throughout the year groups is evident.	Continue to provide specialist lunchtime provision for all children and encourage the lunchtime supervisors to get the children to lead more games that they are interested in playing to encourage even more physical activity.
We understand the importance of offering children a range of different physical activities to suit all interests and skills. Therefore, we ensure that we offer a wide range of activities so	We have encouraged children to take the lead with playground equipment and play leader roles so they are able to suggest new activities and support children with		All children have been given the opportunity to participate with specialist lunchtime sports coaches and are being actively encouraged to spend their	Continue to review PE and playground equipment provision across all key stages to ensure it is in good condition and is promoting good physical

<p>all children have the opportunity to participate, practice and consolidate their learning. Pupils are actively encouraged to do this through a range of high-quality PE lessons, lunchtime provision and before and after school clubs.</p>	<p>different ways of being active. We have trained 10 year 5 children to be play leaders throughout the academic year.</p> <p>As a sustainable school, we also encourage our pupils to actively travel to school to support their fitness levels. We have had themed days and weeks to promote this to the school community.</p> <p>Active Sports Group (ASG) support pupils at lunchtime playing games with them to improve children's skills and increase their activity levels.</p> <p>We have increased the number of days that the lunchtime coach supports children's physical activities in our MUGA during lunchtimes and he is now with us 5 days a week</p>	<p>£3,900</p> <p>£6,193</p>	<p>lunchtimes being physically active. Children have had the opportunity to learn games outside of the curriculum and their confidence levels have improved.</p> <p>Children have had the opportunity to learn games outside of the curriculum from simple playground games to invasion games.</p> <p>Children are becoming more empowered with their playtimes and lunchtimes through the play time leaders and they regularly give suggestions and feedback to SLT.</p>	<p>activity</p> <p>Raise the profile of the daily mile with all year groups and other similar incentives to ensure children are engaging in regular physical activity.</p> <p>Where possible purchase more equipment for children to use in the playground to make their playtimes and lunchtimes more active.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE and sports are a top priority at St Winifred's Catholic Primary School and we ensure that the profile of it is raised across the school for whole school improvement with all of our stake holders.</p> <p>We encourage pupils to take on leadership roles that support sport and physical activity throughout the school</p> <p>We embed physical activity into the school day through active travel to and from school as well as supporting active break and lunchtimes.</p> <p>We ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise and the impact it can have on us all.</p>	<p>Provide external and internal training for our playground leaders and tournament organisers within school</p> <p>All classes take part in active travel week and encourage children to actively take part in physical activities during their breaks and lunchtimes.</p> <p>Sports week took place in June for all children to participate in</p> <p>Results of sporting activities have been promoted in weekly newsletters for the whole school community to celebrate</p>	£1,200	<p>Children have shown an enthusiasm for PE and have enjoyed learning new skills and sports. This has been expressed through the termly evaluations that have been completed with the classes.</p> <p>There have been opportunities for children to build up experiences, interests and skills in a wide range of physical activities.</p> <p>The school community is more aware of what sporting activities are taking place and how well we have achieved in local tournaments and events. Parents were invited to our main Sports day event.</p>	<p>As a result of the new scheme of work, children will continue to learn new skills and sports, as they move through the years and therefore the enjoyment and love of PE will continue.</p> <p>Continue promoting physical activities in a range of different ways including the way children travel to school etc</p> <p>Continue to raise the profile of the importance of PE, school sport and physical activity. Ensure parents and families know that PE is as important as all other subjects.</p>

We ensure that pupils, staff and parents are aware of sporting activities and achievements across the school during the academic year.	A new scheme of work was purchased to ensure the PE curriculum is progressive, ambitious and engaging for all pupils as well as supporting the teachers in how to effectively teach each lesson.		The PE and school sports network scheme enables teachers to feel confident in teaching PE and the progression of skills for the children throughout the year groups is evident.	Participating in different sporting tournaments and competitions has been very successful and the children are keen to continue this next year and look for further opportunities to participate in more events.
We ensure the curriculum is effective and ambitious for all pupils and provides an opportunity for the children to develop their levels of physical activity and to further strengthen the promotion of diversity across the school	Children were offered the opportunity to participate in a number of different sporting competitions including SEN bowling.	£134.88	Children have shown a love for sport and physical education during their PE lessons and when participating in the girl's football tournament, the boys football competition, the SEN bowling competition and swimming.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At St Winifred's Catholic Primary school, we understand the importance of increasing confidence, knowledge and skills of all staff in teaching PE and sport to ensure children are given the best possible opportunities to participate in physical activity.	Staff have taken part in further CPD opportunities to broaden subject knowledge of PE and sport teaching including staff training, team teaching opportunities etc.	£3,500	Children are taking part in PE lessons that are confidently delivered by staff due to the training that has taken place and support team teaching support offered	We will continue to use the scheme of work next and teachers will be more confident in teaching the lessons and adapting them where appropriate to suit the needs of the children in their class.
To provide staff with professional development, training and resources to help them ensure confidence and teach PE and sport more effectively to pupils as well as embed physical activity across the school.	ECT's and ITT attended a full day CPD course focusing on PE. Staff meeting CPD led by sports coach.		Teachers are delivering lessons with increased confidence and skills CPD gave teachers inspiration of activities that can take place with limited resources and how to engage all children no matter what their physical ability level is and be inclusive to all	We will continue to explore further opportunities for CPD where appropriate.
Ensure qualified sports coaches work with teachers and lunchtime supervisors to enhance and extend our current provision.	To use qualified sports coaches to work alongside teachers to team teach and enhance or extend current opportunities.			Teachers will be more confident in teaching these lessons, so that fully inclusive opportunities are integral to our PE offer
Enable all children with SEND to be included in all sports through inclusive practice.	Training CPD from PESSN to support teacher delivering session across the school.		The school curriculum is broad, balanced and well matched to all children's needs	

	<p>Weekly SEND PE sessions from PESSN.</p> <p>PESSN organised SEND sports day and two send bowling competitions.</p> <p>All teachers attended practical after school CPD session.</p> <p>Team teaching opportunities with PESSN, Wilson Frimpong, SEN pupils and staff</p> <p>Children have been taught their dance lessons by trained dance teachers each week</p>			<p>To focus on the use of assessment in PE and have opportunities for the PE co-ordinator to observe lessons taught across the school.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure the curriculum continues to be effective and ambitious for all pupils and provides children with the opportunity to succeed in sports</p> <p>Further strengthen promotion of inclusion with PE and sports throughout the school</p> <p>Ensure all children engage and participate in intra school competitions throughout the academic year</p> <p>Showcase sports to the school</p>	<p>A new scheme of work has been purchased to ensure that the PE curriculum is progressive, ambitious and engaging for all pupils</p> <p>Children have been offered the opportunity to participate in a number of different sporting competitions including SEN bowling, boys football competition and the girls football tournament.</p> <p>Children in Year 6 are invited to attend a residential trip where they undertook various outdoor activities such as climbing, abseiling, canoeing, orienteering, sailing and archery</p> <p>The whole school participated in school sports week in June 2023 and intra competitions took place in March 2023.</p>	£2,300	<p>Skills are being taught in a progressive way so all children are able to access the curriculum on offer and the different sports that take place.</p> <p>We have won medals and trophies from the competitions we have taken part in this this year and that has inspired and motivated many children. Successes celebrated in assemblies to inspire and promote sports with all the children.</p> <p>Children have developed an appreciation for sports and physical activities that they have not had the opportunity to try before</p>	<p>Continue with the intense swimming programme so all children are able to swim by the time they leave St Winifred's.</p> <p>Continue to look for opportunities to participate in competitions at our school and other local primary schools.</p> <p>Continue to evaluate and review the sporting provision that we offer to our pupils at playtime and lunchtime, during our PE lessons and during our before and after school clubs</p>

<p>community that broaden children's experiences with different sporting styles</p> <p>Engage in interschool competitions and tournaments where possible</p> <p>Offer children new sporting opportunities and experiences through lunchtime supervision after school clubs where possible and ensure all year 5 and 6 children have the experience of swimming lessons</p> <p>Ensure that pupil voice is heard in relation to the Physical education and sporting activities that we offer</p>	<p>Selected pupils took part in the Street Soccer programme for those children who would benefit from the support provided.</p> <p>A range of new clubs were offered to the school community including gymnastics, volleyball and archery which have proven to be very popular. All year 5 and 6 children completed their swimming lessons</p> <p>All children in KS2 had the opportunity to complete the girls active sports survey from the youth sport trust so we can establish what is going well and what areas there are for improvement for sport in our school</p>	<p>£345</p>	<p>Our swimming data has improved this year and children made great progress with their swimming ability.</p> <p>We will receive a detailed report from the Youth sport trust that evaluates all the children's responses and we will be able to act on any suggestions on ways that we can improve PE and sport made by our pupils</p>	<p>ensuring that they give our pupils a broader experience and a range of sports and activities.</p> <p>Swimming is already booked for next year's year 4 & 5 children at the Glass Mill in Lewisham.</p> <p>Ensure that we continue listening to pupil voice to reflect their current interests and skills around PE and sports at St Winifred's.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in competitions between schools, with a wide range of children to represent the school	Year 3 and 4 children attended a mixed football tournament in the Spring term at Bellingham sports ground	£123.30	More children are able to experience competitive sports, inspiring them to take part in competitions and strive to win.	As a result of attending different sports competitions and tournaments the children have developed a love for competition, as well as a desire to participate in future events so continue to look for these experiences where possible.
Children to be offered opportunities to participate in football tournaments and other competitive sports	Year 3 and 4 boys took part in a football tournament at St Dunstan's College in the summer term	£123.30	Children will have been exposed to a variety of different sports which they may not have known about or experienced before such as volleyball, archery etc	Continue to offer a range of extra-curricular activities to all ability pupils
Host a girl's football tournament where other local primary schools are invited to St Winifred's to take part	On 14 th June 10 year 6 pupils organised a girl's football tournament held at our school. The girls attended an 11 week breakfast football club which was fully funded by the school	£550	Teams representing the school have experienced great team building, social skills and a chance of feeling successful and achieving something really important and to be proud of	If the opportunity arises to host more sporting tournaments at St Winifred's for other local primary schools to attend participate in these.
Ensure all children have the opportunity to participate in competitive sport throughout the academic year	The whole school participated in whole school sports week in June 2023 and intra competitions in March 2023 A group of SEN children attended a bowling competition.	£857.52	Sports day for EYFS, KS1 and KS2 impacted on the development of social skills, positive relationships, demonstration of leadership skills, teamwork and communication skills	Maintain sports week in the school calendar, reviewing its success and building on areas to enhance the experience for all involved.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	