



## St Winifred's Curriculum Overview Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	All About Me! Colours Harvest Festival	Autumn Festivals and Celebrations including Diwali, Bonfire Night and Christmas Light and Dark Nativity	Space, the moon and the earth. People Who Help Us Chinese New Year	Spring Traditional Tales Easter	Growth Gardening Minibeasts	Summer The Sea Transition
<b>Trips</b>	Autumn Walk and scavenger hunt in Manor House Gardens	Panto Theatre Company visit to the school.	Police Visit with Police Car to the school.	Woodlands Farm Farm Tour and Three Little Pigs	Library Visit	Greenwich Park or Hall Place, Bexley to look at season changes
<b>RE</b>	<b>God's Wonderful World</b> God's beautiful plants God's animals God made us God loves us	<b>My Family</b> Our Family The angel Gabriel The birth of Jesus Celebrating Christmas	<b>The Holy Family</b> The Holy Family Loss & finding of Jesus Jesus loves children Love one another	<b>Good Friends</b> Jesus chooses friends Helping others Forgiveness & love A sad and happy time	<b>New Life</b> New Life Jesus is alive Jesus is alive forever Mary our Mother	<b>Our Church Family</b> God's big family Our Church family Our Parish Church Sunday, a special day
<b>Personal Social and Emotional Development</b>	New Beginnings. Separating from familiar adult. Expressing feelings e.g. sad, happy, worried.	Sharing experiences. For example, being together at Christmas	Learning to share experiences with other children. Learning to respond to others' feelings.	Learning to initiate play with peers. Selecting and using activities appropriately	Learning to take turns and share resources. Increasing confidence in talking with other children.	Growing and changing. Moving on.

<b>Communication and Language</b>	Develop listening skills by daily use of circle and small group times.	Use speech to share experiences, feelings and thoughts. Speaking and singing for Christmas production.	Increase children's confidence with songs and rhymes.	Develop further children's ability to listen attentively and recall with accuracy, by using ring games, story time and news talk time.	Develop further children's ability to respond positively to simple instructions. Reinforce with positive encouragement.	Listening and responding to instructions for Sports Day.
<b>Physical Development</b>	Introduction to independence: Learning to put on and take off own coat. To use or ask adult for help in using the toilet. Play on trikes and scooters.	Increase confidence in using Nursery climbing equipment. Learn to kick a ball. Turn pages in books. Practise actions for Christmas songs.	Begin to recognise danger and seek support from adults. Practise using three fingers to hold writing tools. Develop control in using jugs to pour, hammers in construction.	Increase confidence in moving in a variety of ways, such as running, slithering, jumping. Practise throwing and catching skills.	Understanding that equipment and tools must be used safely. Increased independence in using the toilet. Washing hands hygienically.	Sports day activities – experiment with different ways of moving. Negotiate space successfully when playing, racing and working with other children. Understanding the importance of healthy eating.
<b>Maths</b>	To learn some number songs. To show curiosity about number.  To begin to subitise up to 3 objects.  To explore shape in activities. To show an interest in shape in the environment	To begin to understand that numbers identify how many objects are in a set.  To recognise some significant numerals.  To sort objects into basic sets e.g. colour, shape and size.	To use some number names accurately in play.  To begin to represent numbers using fingers, marks on paper or pictures. To use positional language. To follow some basic directions.	To begin recognise numbers to 5. To be aware that the last number in the count is the amount in the set.  To explore patterns. To make some simple repeating patterns using colour or shape.	To continue to begin to recognise numbers 1-5. To sometimes match numeral and quantity.  To understand that parts make a whole. To order objects according to size or weight.	To recognise numerals 1-5. To recite numbers in order to 10. To accurately count small groups of objects.  To begin to use comparisons- longer than, shorter than, heavier than, lighter than.

<p><b>Literacy</b></p>	<p>Sharing a wide range of stories with children. Encourage children to join in with repetitive text from familiar stories. Mark making.</p> <p><b>Brown Bear, Brown Bear What Do you See?</b></p> <p>plus, other bear stories, autumn and season information and story books eg <b>Leaf Man</b> and for <b>BHM</b> a range of books written by black authors or featuring black characters.</p>	<p>Enjoy listening to and joining in with repeated refrains and anticipating key events, such as the Christmas story. Mark making.</p> <p><b>The Story of the First Christmas/ Nativity,</b></p> <p><b>Owl Babies,</b></p> <p><b>Stick Man</b></p> <p>plus, other Diwali, Christmas and Winter stories .</p>	<p>Develop ability to recognise their own name and encourage independence in writing own name.</p> <p><b>Aliens Love Underpants</b></p> <p>and other space and world themed stories.</p> <p><b>Peppa Goes Around the World/to London/CNY.</b></p>	<p>Look at books independently. Handle books carefully.</p> <p><b>Goldilocks and the Three Bears</b></p> <p><b>The Three Little Pigs</b></p> <p><b>Jack and the Beanstalk</b></p> <p><b>The Elves and the Shoemaker</b></p> <p><b>and alternative versions of.</b></p> <p>and other traditional tales.</p>	<p>Recognise familiar words and signs such as own name and Nursery signs.</p> <p><b>The Hungry Caterpillar</b></p> <p><b>Oi Frog!</b></p> <p>and other minibeast themed stories.</p>	<p>Sometimes give meaning to marks as children draw and paint.</p> <p><b>Sharing a Shell</b></p> <p><b>Where the Wild Things Are</b></p> <p>Under the sea, seaside and pirate themed stories.</p> <p>Helicopter story writing.</p>
<p><b>Expressive Art and Design</b></p>	<p>Recognising and mixing colours. Begin to build a repertoire of songs.</p>	<p>Exploring music and instruments Experiment to create different textures.</p>	<p>Developing children’s ability to plan and build with construction materials.</p>	<p>Rhyme and rhythm Introduces a storyline into their play.</p>	<p>To construct with purpose in mind, using a variety of resources.</p>	<p>Select tools and techniques to assemble and shape and join materials.</p>

<p><b>Understanding the World</b></p>	<p>Develop children's sense of their own identity through artwork, talk, a walk around the local area and role play.</p>	<p>Encourage children to notice signs of Autumn within their environment.</p> <p>Learn about events which are special to the children e.g. Christmas and Bonfire Night and compare them to celebrations in other cultures e.g. Diwali.</p>	<p>Encourage children to notice signs of Winter within their environment.</p> <p>Learn that children have similarities and differences that connect them to and distinguish them from others by learning about our different cultures. E.g. Chinese New Year</p> <p>Learn about different natural environments 'Space and Our Planet'. Travel around the world and visit London based around Pepp Pig stories.</p>	<p>Encourage children to notice signs of Spring within their environment.</p> <p>Growth - Plant bean seeds.</p> <p>Features of environment and basic mapping based around Traditional Tales.</p>	<p>Develop an understanding of growth, decay and changes over time. Continuing to care for bean plants.</p> <p>Minibeasts</p>	<p>Growing up and moving on. Develop children's confidence to move on to Reception class.</p> <p>The seaside, under the sea.</p> <p>Holidays - travel, modes of transport, world maps etc.</p>
---------------------------------------	--	--	--	--	---	--