



St Winifred's Curriculum Overview Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Value	Journeys & Exploration		Similarities and Differences	Connections	Nature & Environment	Imagination & Creativity
Sustainability	This is Me – our role in looking after the world		Active Travel	Active Travel	Active Travel	Active Travel
RE	Creation & Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue & Encounter
English: Writing	Cave Baby (LC) Noah Pattan's Pumpkin	AstroGirl (Literacy Curriculum) Sun Moon & Stars (information text) The Owl Who Was Afraid of the Dark	Iggy Pegg Architect (LC) Billy and the Beast (LC) Traditional Tales (Goldilocks & Three Little Pigs)	Coming to England by Floella Benjamin (picture Book)	The Extraordinary Gardener (LC) Stanley's Stick	The See Saw (LC) Leo and the Octopus
Key Texts/Reading for Pleasure	Author Focus -Julia Donaldson Brown Bear, Brown Bear, Funny Bones Your Fantastic Elastic Brain, Hair Love, You Choose Pumpkin Soup You Matter	The Fox in the Dark Where the Poppies Now Grow Look Up! Rabbit and Bear Stick Man Man on the Moon	Reading for Pleasure focus – traditional tales.		Author Focus – Anthony Brown	Dolphin Boy
Reading	Phonics Ph3 recap	Phonics Ph 4 – ph 5	Phonics – Ph 5 consolidation	Phonics – Ph 5 consolidation	Phonics – Ph 5 B	Phonics – Phase 5 B
Science	Animals incl humans Humans Focus	Animals incl. humans Animals focus - Habitat and Change covering light and dark, hibernation etc.	Every Day Materials	Animals (not humans)	Plants	Seasonal Change Weather

<p>History</p>	<p>Black History Month – significant individuals from the past.</p>	<p>Stories from the past and how they link to tradition and celebration today– e.g Rama and Sita, Guy Fawkes, Thanksgiving, The Nativity Story . As festival of light – the role of light in our lives and how it has changed over time.</p>	<p>Local history and significant places – churches, houses and homes.</p>	<p>Changes within living memory - the development of transport. Getting to understand a time line. Discussing where different forms of transport should go on the timeline. Comparing modern to older forms of transport. Significant person: Floella Benjamin. Introduction to the Windrush and migration. Visit – The Museum of London – Docklands</p>		<p>Life at Sea in the past.</p> <p>Comparing modern and old ships.</p> <p>Finding out about Clipper Ships.</p> <p>Visit: The Cutty Sark.</p>
<p>Geography</p>	<p>This is me – my local community. Introduction to Maps and Globes – our place in the world. Comparing London to Southern India.</p>		<p>Houses and Homes. Identifying and classifying different types of homes in our local community. Comparing homes in the UK to those in other parts of the world.</p> <p>Visit: local area study identifying different types of houses.</p>	<p>Field Visit – Docklands. Looking at timetables and planning a journey on Bus/DLR. Exploring the role of the docklands the development of London in the past, present and future.</p>	<p>Exploring OS maps and land use.</p> <p>Creating sketch maps of local area.</p> <p>Creating sketch maps of a park. Understanding how to use and create a key. Field Trip. Local Parks Manor Park and MHG- tour with foraging expert, pond dipping, bird and tree survey</p>	<p>Oceans and Continents. (Locating and Naming them).</p> <p>Weather & Climate – identifying seasons Recording weather. Finding out about extreme weather and climate around the world.</p>

Art	Self Portraits, Cave painting, Sketching and Drawing plants and animals. Rangoli patterns	Exploring light and dark and tones. Exploring the colour wheel. Vincent Van Gogh – Starry Night		Jacob Lawrence – The Migration Stories	Vincent Van Gogh – Sunflowers Andy Goldsworthy – art in nature	Seascapes
DT	Learning to cut, taking care of materials, equipment and resources.	To create a glow jar	To recreate a model house.	Design and build a vehicle with an axle		To build a model lighthouse.
Computing	ICT in the classroom – using ipads, interactive w/b, taking photos. Using the internet safely	Welcome to the ICT suite. Safety and expectations. Using a mouse, inputting text. Using the internet safely	Graphics – using paint packages, graphics, pictures. Creating a birthday card and a poster.	Introduction to control and programming. Instructions, sequences, using a floor robot.	Recording sound Coding	Word Processing Skills
PSHE	This is me – describing ourselves RSE Life to the Full	Keeping Safe – school trips, bonfire night, dark, road safety. RSE Life to the Full	My family – sharing pictures of family and talking about our own families RSE Life to the Full	Friendship Terrace RSE Life to the Full	Active Travel and keeping healthy – scooter safety RSE Life to the Full	Transition – moving on RSE Life to the Full
PE	Listening, cooperation and circle games and skipping	Throwing, rolling catching and introduction to ball/team games	Gymnastics	Invasion Games – sending and receiving, target games.	Multi Skills and net games	Athletics
Visits & Enrichment	Pizza Express	Christmas show	Local Houses/Homes	Docklands Visit	Local MHG/MP	Cutty Sark