



## Geography

### Intent

At St Winifred's Catholic Primary School, we aim to create global citizens with a lifelong curiosity about the physical and human aspects of the planet we live on. We believe there is a vital need to promote children's interest and understanding of diverse places, people, resources and natural and human environments.

Geography is an investigative subject developing in children skills of enquiry and reasoning that are transferable across the curriculum. We hope that the development of these skills will help our children's intellectual, moral, spiritual and cultural development. Through giving our children the knowledge and skills to develop a greater understanding of our world, we inspire them to become global citizens and stewards of our Earth.

### Implementation

Our geography curriculum promotes investigative and other transferable skills beginning with developing curiosity and knowledge about our own local area and then the wider world. The subject is taught in blocks following the National Curriculum. Key knowledge, skills and vocabulary of each topic block are mapped across the school ensuring knowledge builds progressively and that children develop skills systematically. Existing knowledge is checked at the beginning of each topic, (What I know, What I would like to Know and, at the end of the topic, What I have Learned); this ensures that teaching is planned from the children's starting points and takes account of pupil voice. We supplement well planned lessons with many opportunities for further enrichment through school trips and visits.

St Winifred's is an inclusive school and teachers use Quality First Teaching to differentiate sufficiently so that all children can access lessons.

### Impact

#### By the time children leave St Winifred's they will:

- Have an excellent knowledge of where places are and what they are like.
- Have an excellent understanding of their place in the world; the ways in which places are interdependent and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Be original, creative and imaginative thinkers as shown in interpretations and representations of the subject matter.
- Be confident in fieldwork and other geographical skills and techniques.

- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

**See Geography curriculum**

**See Geography policy**