



History

Intent

At St Winifred's Catholic Primary school, the intention behind history teaching is to engage children with the past and to be able to relate this knowledge to the present day. An understanding of history explains how our current world has come about and the skills applied to historical investigation enable pupils to critically weigh up evidence and sources. These are valuable skills in today's modern world and allow children to reflect critically on current events.

Whilst following the National Curriculum, it is our aim that our history curriculum addresses diversity and reflects different viewpoints to engender understanding of others and different perspectives. It has been shown that children are more greatly engaged with learning when it reflects who they are. Skills needed to access historical sources and develop a critical perspective will be taught and modelled.

Finally, it is intended that our curriculum will generate engaged learners who have a love of history, are critical thinkers and who will apply their understanding of past events to the world around them.

Implementation

To ensure high standards of teaching and learning we implement a curriculum that is progressive throughout the whole school and topics are taught chronologically. Many texts associated with the teaching of history are linked to the English and Reading schemes, (Literacy Tree and CLPE) and links are often also made to maths, science, art, DT and geography.

Our curriculum provides children with the vocabulary to access historical materials and to understand historical concepts and more abstract ideas. Each topic within our curriculum outlines core vocabulary, knowledge and skills.

A knowledge of history is a source of cultural capital which provides exposure to language, culture and ideas and linking these in time and place to the world today. As a school, we use field trips and visits to deepen understanding and provide access to materials and opportunities that children may not encounter with their families.

St Winifred's is an inclusive school and teachers use Quality First Teaching to differentiate sufficiently so that all children can access lessons.

Impact

When children leave St Winifred's, we expect them to:

- have seen themselves reflected in a diverse history curriculum
- have acquired the knowledge defined in the curriculum
- be clear where events have occurred in time (chronology)
- be able to make links between different periods of study

- be able to discuss what they have learnt using historical vocabulary and terms
- be keen to learn more outside the classroom.

[See History curriculum](#)

[See History policy](#)