



St Winifred's Primary School
Progression of Skills and Knowledge: Spanish Curriculum

| MFL - Spanish curriculum | | | | |
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| Year group | Autumn | Spring | Summer | Additional opportunities |
| 3 | Simple greetings Days of Week, Months Colours Numbers to 50 Birthday Personal info (writing in ID card) Christmas | Numbers to 50 Pronunciation of "j", "r", "rr", "c" Family Body parts Animals | Numbers to 50 Clothes Sports Likes/dislikes Food and healthy eating | International day Festivals and Celebrations Multilingual Prayers Use of Maps, Globes and Atlases Language signage around the school Spanish speaking country case studies in Geography, History, Literacy |
| Year 3 Knowledge and skills. | | | | |
| KNOWLEDGE <ul style="list-style-type: none"> Be aware that different languages are spoken by children in our school community Learn about festivals, celebrations and cultural symbols in Spanish speaking countries and those enjoyed by children and families in our school Recognise and use words and phrases Identify words that are similar and different in other languages | | SKILLS <ul style="list-style-type: none"> Listen, engage and respond to simple rhymes and songs. Recognise and respond to specific sounds and words Ask and answer questions using familiar vocabulary Listen attentively, repeating words and phrases. Develop appropriate pronunciation Recognise some familiar words in written form. Experiment with writing simple, single words | | |

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| 4 | Greetings/ Introducing ourselves Personal information Feelings and emotions Numbers to 100 Writing numbers Weather & Seasons Negative sentences Christmas | Farm Animals Adjectives. Sounds “c” “k” Gender –o,-a Countries Classroom language | School subjects Likes/dislikes Date and time to the hour Colours Numbers to 100 Adverbs of Intensity Family Descriptive adjectives Adjectival agreements | |
| Year 4 Knowledge and skills. | | | | |
| KNOWLEDGE <ul style="list-style-type: none"> Learn about festivals, celebrations and cultural symbols associated with different faith traditions and cultural heritages including Spanish speaking ones. Identify some of the countries where spanish is spoken Use experience of patterns and sounds of language and link the spelling, sound and meaning of words Begin to use simple dictionaries to explore language. Begin to understand that in Spanish nouns have feminine and masculine forms. | | SKILLS Speaking & Listening <ul style="list-style-type: none"> Listen and engage with stories, songs and rhymes, respond with understanding Engage in conversation, ask and answer simple questions Express opinions Speak in simple language and be understood. Use familiar vocabulary, phrases and basic language structures Develop appropriate pronunciation Read simple words and phrases and demonstrate understanding Write simple words and phrases, sometimes using a model Recognise patterns in simple sentences | | |

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| 5 | Numbers to 200 Personal information 2nd and 3rd person Masculine and feminine Nationalities - ID card/passport Weather expressions Likes/dislikes, preferences and opinions Alphabet Christmas | Numbers to 200 Family Possessive article Personal descriptions Descriptive words for hair and eyes Colours Clothes and uniform Euros Shopping Time on hour/half/quarter | Body Parts Connectives Time- all points Food and drink Preferences Menu Euro Restaurant | |
| Year 5 Knowledge and skills. | | | | |
| KNOWLEDGE <ul style="list-style-type: none"> Learn about the different languages spoken by the children in school and begin to identify the parts of the world where these languages are spoken Learn about festivals, celebrations and cultural symbols across the world Recognise and understand similarities and differences between people and places Show understanding of words, phrases and simple writing Know the gender of some common nouns. Begin to understand new words that are introduced into familiar written material by using a dictionary or drawing upon knowledge of language. | | SKILLS <ul style="list-style-type: none"> Listen attentively and understand simple phrases and sentences Begin to speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in conversations, asking and answering familiar questions Express opinions and respond to those of others Listen to stories, songs, rhymes and poems for enjoyment Show understanding in simple reading Describe people, places and things Read words and phrases carefully with accurate pronunciation Show understanding in simple reading Write words and phrases to describe people, places and things. Write short sentences using a reference or model Adapt known language to create new ideas | | |

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| 6 | <p>Numbers to 1000</p> <p>Passport</p> <p>Classroom objects</p> <p>Adjectives</p> <p>Rooms around the house</p> <p>Home and furniture (differences between England and Spain)</p> <p>Christmas</p> | <p>Family</p> <p>Home and prepositions</p> <p>Hobbies, freetime, sports (likes/dislikes; juego/ practico)</p> <p>Daily routine</p> <p>Preferences 1st and 3rd person</p> <p>Clothes</p> <p>Activities to do on holiday</p> <p>Weather/seasons</p> | <p>Pets - describing</p> <p>Writing</p> <p>Eating and drinking</p> <p>Reading comprehension</p> <p>Writing</p> | |
| Year 6 Knowledge and skills. | | | | |
| KNOWLEDGE <ul style="list-style-type: none"> Learn about the different languages spoken by the children in school and begin to identify the parts of the world where these languages are spoken Learn about festivals, celebrations and cultural symbols across the world Recognise and understand similarities and differences between people and places Draw on knowledge of word classes, letters and letter strings to help understanding of Spanish language Use dictionaries and knowledge of language to broaden vocabulary and develop ability to understand new words Use knowledge of sentence structure and basic grammar when reading or creating a sentence Know the gender of some common nouns. Begin to understand conjugation of high-frequency verbs | | SKILLS <ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in conversations, asking and answering familiar questions Express opinions and respond to those of others Appreciate stories, songs, poems and rhymes Present ideas and information orally to a range of audiences. Demonstrate appropriate pronunciation. Describe people, places, things and actions orally and in writing Write phrases from memory and adapt these to create new sentences, to express ideas clearly Read carefully and show understanding of words, phrases and simple writing Apply knowledge of grammar rules (noun gender) and verb conjugation to build sentences independently. | | |