



St Winifred's Primary School
Progression of Skills and Knowledge: RE Curriculum

RE curriculum Map The Way, the Truth and the Life scheme				
Year group	Autumn	Spring	Summer	Additional opportunities
FS	<p>God's World Though a series of prompts and resources the children will be able to talk about the stories they have heard. They will be able to use images to support their responses. They will appreciate that stories about Jesus and His life are religious stories. They will understand the relationship between Mary and Jesus and that Jesus is the Son of God. They will be able to express an understanding that God loves us all.</p> <p><u>KEY WORDS</u> God Love God's world Beginning World Care Help Different Special</p> <p>God's Family <u>KEY WORDS</u> God Family Precious Different Special Love Thank you God Love Gifts Good Bad Jesus Birthday Advent Wreath Christmas Mary Angel Joseph Shepherds</p>	<p>Getting to know Jesus The children will be able to talk about how Jesus can help them to be a good person and refer to the stories they have heard. They could use resources to talk about key events in stories and how they can use these to be more like Jesus. The children will use the scripture to talk about the Good News, how Jesus teaches us about his Father and the message Jesus has for them. They will be able to talk about how they build a relationship with Jesus.</p> <p>KEY WORDS Jesus Love Children Friends Trust ill Sick cured Doctors Nurses Hospital Prayers Wedding Wine Special Care Miracle</p> <p>Joy and Sorrow <u>KEY WORDS</u> Kind Happy Hurt Sad Making friends Forgave Peter Sharing Jesus Feeding of the 5000 Bread Fish Sorry Zacchaeus Wrong Put things right</p>	<p>New Life <u>KEY WORDS</u> Smile Joy Happy Sad Easter Peter Mary Jesus Mary Magdalene Good news Buried Tomb Gardener Heaven Alive again Risen Friends Disciples Peace Frightened Thomas Goodbye Father Friends Heaven Holy Spirit Angels Ascension</p> <p>The Church They will be able to recognise that Sunday is a special day and that we come together as God's family. They will be able to appreciate that liturgical celebrations can take place in a variety of settings. They can speak about how people in a parish family share a similar set of beliefs and care for each other.</p> <p><u>KEY WORDS</u> Family Church God Belong Jesus Peter Good News Holy Pray Sign of the Cross light little house tabernacle</p>	<p>Other Faiths Judaism focus for one week on the Jewish faith in the autumn term Following the come and see scheme for each year group See end of document</p> <p style="text-align: center;">TEN TEN RSE Life to the full completing modules throughout the year</p> <p>Other Faiths</p>

			Genuflect People Help Thank you Sunday Special Alive again	Islam, Hinduism Sikhism and Buddhism Year groups to have a focus in the summer term – following a cycle Year 1 Sikhism Year 2 Hinduism Year 3 Islam Year 4 Sikhism Year 5 Hinduism Year 6 Islam
Foundation Stage Knowledge and skills : By the end of Foundation Stage				
KNOWLEDGE AND UNDERSTANDING <ul style="list-style-type: none">▪ Listen to and talk about religious stories and respond to what they hear with relevant comments.▪ Use a variety of materials, tools and techniques to express religious stories.▪ Represent their own ideas, thoughts and feelings about religious stories develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used.▪ Read and understand simple sentences from scripture or their own religious stories.▪ Listen, talk about and role play similarities and differences between themselves and others and families, Church communities and Church traditions. Listen, talk about and role play how people behave in the local, national and universal Church community▪ Listen, talk about key figures in the history of the People of God.▪ Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments.		SKILLS ENGAGEMENT AND RESPONSE <ul style="list-style-type: none">▪ Say what they wonder about.▪ Ask wondering questions about the areas of study and recognise that some of them are difficult to answer.▪ Talk about their own feelings, experiences and thing that matter to them.▪ Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them.		

<p>Year 1</p> <p>The Vine and the Branches</p>	<p>Creation and Covenant <u>KEY WORDS</u> God's world Creation Bible Genesis Creation Love Choices Noah, Flood, Rainbow, Promise, Hope</p> <p>Prophecy and Promise <u>KEY WORDS</u> Angel Gabriel Mary Mother of God Good news Elizabeth Cousin Prepare Celebrate Signs Advent Wreath Christmas – birthday of Jesus Preparing Shepherd Bethlehem Mary Joseph Stable Manger Son of God Angels</p>	<p>Galilee to Jerusalem <u>KEY WORDS</u> Family Belong School Community celebration God's family Church Baptism Sign Symbol Water Oil White garment Light Candle God parents Priest Father Heaven Brother Sister God's family Jesus Mary Joseph Simeon Anna Temple Light of the world celebration</p> <p>From Desert to Garden <u>KEY WORDS</u> Jesus Friends Disciples Followers Fishermen Peter Andrew James John choose Parable Good Samaritan Neighbour In need Help journey Jerusalem Palm Sunday Palms Cloaks Hosanna Welcome Donkey Temple Good Friday Crucifix Purple Hot cross bun Easter Sunday Cross White candle New life Alive tomb</p>	<p>To the Ends of the Earth <u>KEY WORDS</u> Jesus Alive resurrection Easter Celebrate Happy Sunday Son of God Friends Disciples Upper Room Surprise joy Peace Saw Meal Thomas believe Easter Sunday New life tomb Heaven Forty days promises</p> <p>Dialogue and Encounter <u>KEY WORDS</u> Jesus Friends Power Storm Wind Waves Boat Calmed Peace Frightened Afraid Ask Help Helping Being helpful In need Kind Love Jesus Love Sick man Friends Prayer Trust Bartimaeus Blind Trust Faith Healed Wedding Cana Mary Wine</p>	
<p>Year 1 Knowledge and skills: By the end of Year 1</p>				
<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> Recognise religious stories Recognise religious beliefs Recognise that people act in a particular way because of their beliefs Describe different roles of some people in the local, national and global church Recognise religious signs and symbols used in worship 		<p>SKILLS ENGAGEMENT AND RESPONSE</p> <ul style="list-style-type: none"> Say what they wonder about: Talk about their own feelings, experiences and the things that matter to them Reflect quietly 		

Year 2	<p>Chosen People <u>KEY WORDS</u> Chosen God Gifts Abraham Trust Faith Moses Faith Slaves Daniel Bravery</p> <p>Mysteries <u>KEY WORDS</u> Puzzle Mystery Heaven Trinity God Father, Son, Holy Spirit Glory Nazareth Angel Gabriel Annunciation Holy Spirit Mary Joseph Gift Advent Wreath Bethlehem Stable Manger Son of God</p>	<p>Good News <u>KEY WORDS</u> 'Holy Family' Mary Joseph Jesus Carpenter Temple Passover Good News Disciple Simon Peter Andrew Fishermen Miracle Lepers Miracle Healed Thank you 5000 Hungry Loaves (bread) Fish Miracle Paralysed Forgiveness Cure Faith Trust</p> <p>The Mass <u>KEY WORDS</u> Mass Celebration Sunday Church Jesus Special Pray Sign of the Cross Trinity Blessing Holy water Genuflect Lectern Altar Tabernacle Crucifix Paten Chalice Ciborium Cruets Bread Wine forgive Sorry Word of God Listen Gospel Priest Offertory Gifts Last Supper</p>	<p>Eastertide <u>KEY WORDS</u> Jesus Easter Sunday Rose from the dead Alive Empty Tomb Mary of Magdala Disciples Good Friday Died Fishing Jesus Resurrection Good News Holy Spirit Heaven Ascension Apostles Promise Holy Spirit Holy Spirit Pentecost Apostle</p> <p>Birth of the Church <u>KEY WORDS</u> Friends Apostles Holy Spirit Remember Understand Courage Christians Church Temple Peter John Jesus Trust Prison Guards King Herod Resurrection Friends Prayed Angel Escape</p>	
Year 2 Knowledge and skills: By the end of Year 2.				
<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> Retell in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choice of believers that arise because of their faith Recognise key figures in the history of the People of God Describe the life and work of some key figures in the history of the People of God Recognise key people in the local, national and global Church Describe some religious symbols and steps involved in religious actions and worship 		<p>SKILLS ENGAGEMENT AND RESPONSE</p> <ul style="list-style-type: none"> Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer: Ask and respond to questions about their own and others' feelings, experiences and things that matter to them: Participate in periods of reflection in response to given stimulus 		

<p>Year 3</p> <p>The Vine and the Branches</p>	<p>Creation & Covenant <u>KEY WORDS</u> Belong Family Bible Church Community Parish Priest God's Family Mass Baptised Church Christian name Baptism Sign of the Cross Font Anointed Godparents Promises Child of God Water White garment Baptismal candle Our Father Sacrament Christian journey Eucharist Marriage Grace</p> <p>Promise & Promise <u>KEY WORDS</u> Mary Mother Jesus Chosen Annunciation Visitation Elizabeth Zechariah Good News Hail Mary Advent Wreath Calendar Christmas Prepare Christmas Son of God Mary Joseph Shepherds Saviour Wise Men Gifts Gold Frankincense Myrrh Worship Epiphany</p>	<p>Galilee to Jerusalem <u>KEY WORDS</u> Temple Jerusalem Mary Joseph Presentation Jesus Simeon Anna Light of the world Holy Spirit Gift Baptism Jew Jewish Temple Jerusalem Torah Galilee Synagogue Nazareth Prophet Isaiah Messiah Good News</p> <p>Desert to Garden <u>KEY WORDS</u> Jesus Zacchaeus Change God Love Choices Lost sheep Making things right reconciliation Sacrament act of sorrow confession penance Lent Ash Wednesday Lenten promise 'Doing more' 'Giving up'</p>	<p>Ends of the Earth <u>KEY WORDS</u> Easter Sunday resurrection Rose from the dead Celebrate New life Spring Paschal candle Jesus Appears Emmaus Bible Word of God Thomas Empty tomb Believe Doubt Resurrection New life Hope Death not the end Heaven Ascension Promises Pentecost Holy Spirit Wind Flame Jesus 'Peace be with you' Fear Sadness Courage Joy Understanding Tell the Good News Holy Spirit Fruits Gifts Symbols</p> <p>Dialogue & Encounter <u>KEY WORDS</u> Christian Holy Spirit Forgive Peter Jesus Saul Paul Damascus Ananias Senses Gifts Talents Sacraments Prayer Ten Lepers Lord's Prayer</p>	
Year 3 Knowledge and skills : By the end of Year 3				
<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture sources used. Describe with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global church Make links between; beliefs and sources, giving reasons for actions. Use a wider range of religious vocabulary 		<p>SKILLS ENGAGEMENT AND RESPONSE</p> <ul style="list-style-type: none"> Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions and meaning and purpose 		

Year 4	<p>The Bible <u>KEY WORDS</u> Bible God Old Testament New Testament Hymn Word of God Prayer Abraham, Moses, David, Jonah Old Testament God's love Trust Faith Chapter Verse</p> <p>Trust in God <u>KEY WORDS</u> Trust God Jonah Faith Courage Zechariah Elizabeth Temple Angel Gabriel Jerusalem John the Baptist Trust Faith Promise Mary Angel Gabriel Handmaid Joseph Trust Foster father Son of David Fulfills King David Bethlehem Incarnation Mother of God Christmas Birthday of Jesus</p>	<p>Celebrating the Mass <u>KEY WORDS</u> Sunday Sabbath Rose from the dead Eucharist First Holy Communion Last Supper Mass Passover Jewish people Meal Body Blood Covenant Self-giving love Sacrifice Mass Forgiveness Sorry Penitential Act Sin Mercy Salvation Parable of Jesus 'Our Father' Liturgy of the Word responses God's Word Listen Bible Readings Offering Gifts Bread Wine Body Blood Christ Consecration Holy Spirit Jesus Holy Communion Lamb of God Body of Christ Amen Go in Peace Lord Parish Church Altar Tabernacle Font Holy Water Crucifix Sanctuary light Priest's chair Lectern Statues Stations of the Cross Confessional</p> <p>Jesus the Saviour <u>KEY WORDS</u> Human Nazareth Family Jewish School Friends God miracles Jerusalem Palms King Messiah Religious leaders Political leaders Expectations Hopes Holy Thursday Last Supper Passover Sacrifice Sign Lamb of God Garden of Gethsemane Peter's denials Good Friday Suffering Death Pilate Judas Barabbas Crucified Calvary Golgotha Sacrifice</p>	<p>The Early Christian <u>KEY WORDS</u> Peter Jesus Sea of Galilee Miracle Church Disciple Apostle Shepherd Pope Ascension Gift Holy Spirit Pentecost Birthday Church Fruits of the Holy Spirit Stephen Saul Jew Pharisee Damascus Ananias Paul Apostle Marty Good News Paul Silas apostle Missionary Journeys Faith Courage</p> <p>The Church <u>KEY WORDS</u> Community Belong Member Family School Share Joys Challenges Symbol Church Beliefs Jesus Son of God Resurrection Mass Holy Communion Good News Pope Bishop Diocese Parish People Priest Sacrament Baptism Symbol Promises Water Chrism oil Candle White garment Creed Believe God Father Son Holy Spirit Season Celebration Advent Christmas Lent Holy Week Easter Pentecost Ordinary Time Colours Vestments</p>	
Year 4 Knowledge and skills : By the end of Year 4				
<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God Describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship Describe with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs Make links between beliefs and life, giving reasons for actions and choices. 		<p>SKILLS ENGAGEMENT AND RESPONSE</p> <ul style="list-style-type: none"> Make links to show how feelings and beliefs affect their behavior and that of others ; Show an understanding of the importance of stillness and quiet during times of reflection and prayer 		

▪ Explain what it means to belong to a Church community			
Year 5	<p>Creation <u>KEY WORDS</u> Bible Old Testament Genesis Creation Creator Gifts Talents Image of God Creation Steward Respect Co-creator De-creator Garden of Eden Adam Eve Serpent The Fall Original Sin Freedom Choices Respect Dignity St. Francis Canticle Patron Saint Ecology St. Vincent</p> <p>God's Covenants <u>KEY WORDS</u> Covenant Love Trust Faith Noah Genesis The Flood Rainbow Hope Abram Covenant Abraham Sarah Isaac 12 tribes of Israel The Exodus Israelites Egypt Pharaoh Moses Plagues Passover Red Sea Prophet Covenant Faithful Hosea Jeremiah Isaiah</p>	<p>Inspirational people <u>KEY WORDS</u> Jesus Saviour Inspirational Love Choices Consequences Gifts Sin Forgiveness Follower Disciple St. Damien Leper Leprosy neighbour Beatitudes St. Bakhita St Teresa Benedicta Pedro Arrupe St Teresa of Calcutta Saint Celebrity Pier Giorgio</p> <p>Reconciliation <u>KEY WORDS</u> Choices Consequences Gifts Sin Forgiveness Parable Repent Father God Reconciliation Examination of conscience Confession Penance Act of sorrow</p>	<p>Life in the Risen Jesus <u>KEY WORDS</u> Holy Saturday Tomb Guards Mary of Magdala Angel Jesus Risen Alive Easter Sunday New life Resurrection Pentecost Spirit Fruits Church Vatican Council Sacraments Prayer Praying Petition Thanksgiving Praise Meditation Hymn Psalm Silence Reflection Prayer Friends Lord's Prayer 'Our Father' Hallowed Trespases Temptation Evil Parable Rosary</p> <p>The Transforming Spirit <u>KEY WORDS</u> Ascension Jesus Heaven Angel Disciples Holy Spirit Pentecost Upper Room Transformed Disciples Apostles Tongues Fire wind Symbols Good news Preached Apostle Spirit Saul Christian Persecute Damascus Ananias Paul Mission Journeys Rome Martyred Letters Peter Pope Church Successor John Paul II Benedict XVI Francis</p>
Year 5 Knowledge and skills : By the end of Year 5			

<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> ▪ Describe more complex scripture passages in a way that shows understanding of the scripture sources used ▪ Show a knowledge and understanding of; a range of religious beliefs ▪ Show a knowledge and understanding of the life and work of key figures in the history of the people of God ▪ Show a knowledge and understanding of religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. 	<p>SKILLS ENGAGEMENT AND RESONSE</p> <ul style="list-style-type: none"> ▪ Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose; ▪ Show an understanding of how their own and others' decisions are informed by beliefs and values ▪ Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli) 	
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Year 6	<p>Called to Serve <u>KEY WORDS</u> Jesus Serve Disciple Invitation Calling Vocation Baptism Mission Gifts Talents Service God Unique Holy Spirit Sacrament Confirmation Seven Gifts Wisdom Understanding Right Judgement Courage Knowledge Reverence Awe & Wonder Annalena Tonelli Mission Rejected Unloved Respect Dignity Mama Maggie Slum Cairo Love Marriage Covenant Promise Sacrament Vows Commitment Fidelity Holy Orders Deacon Priest Bishop Ministry Rite Laying on of hands Vesting Anointing</p> <p>Justice <u>KEY WORDS</u> Justice Injustice Human rights Stewardship Refugees Fairness Honesty Truth Persecuted Oscar Romero Martin Luther King Fr. Pedro Madagascar Poorest of the poor CAFOD Developing world Developed world Fair-trade Charity Jean Vanier L'Arche Disability Advent Wreath Mary Elizabeth Annunciation Visitation Magnificat Incarnation Truly God Truly Human Saviour King Herod</p>	<p>Jesus Bread of Life <u>KEY WORDS</u> Bread of life Jesus Miracle Feeding of 5000 Physical Spiritual Nourishment Last Supper Passover New Covenant – new friendship with God Bread This is my body Wine This is my blood Sacrifice of Jesus Penitential Act Liturgy of the Word Liturgy of the Eucharist – Offertory Consecration The Lord's Prayer Communion Lamb of God Eucharist Source Summit Life Last Supper Crucifixion Resurrection Spiritual strength energy</p> <p>Jesus the Messiah <u>KEY WORDS</u> Messiah Jesus Faith Holy Week Messiah Jerusalem Palm Sunday Holy Thursday Last Supper Washing of feet Eucharist Judas Betrayed Gethsemane Arrested Trail Sanhedrin Jewish Law Peter Denied Good Friday Pilate Trial Crucifixion Tomb Resurrection Faith Hope Easter Death Life Vigil</p>	<p>Kingdom of God <u>KEY WORDS</u> Kingdom of God Parables Kingship Rule Values Invitation Sacraments Our Father Liturgy Kingdom of God Parable Everyone Forgive Good Shepherd Kingdom commitment Values Gifts Talents Miracles God Compassion Nature Disease Death</p> <p>Love in Action <u>KEY WORDS</u> God's Image Creation Person Dignity Respect Golden Rule Stewardship Belonging Identity Family Community Country Commitment Rich Poor Diversity Equality Fairness Fairtrade Solidarity Respect Dignity Golden Rule Mercy</p>	
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Year 6 Knowledge and Skills : By the end of Year 6		
<p>KNOWLEDGE AND UNDERSTANDING</p> <ul style="list-style-type: none"> ▪ Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. ▪ Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. ▪ Demonstrate a knowledge and understanding of ; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. ▪ Demonstrate a knowledge and understanding of ; the structure and meaning of different forms of worship for believers. ▪ Demonstrate a knowledge and understanding that some beliefs, practice and interpretations of sources have developed over time. ▪ Use a developing religious vocabulary widely, accurately and appropriately (use a range of contextually accurate and appropriate specialist vocabulary) 	<p>SKILL ENGAGEMENT AND RESPONSE</p> <ul style="list-style-type: none"> ▪ Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching: ▪ Compare their own and others' responses to questions of beliefs and values, leading to reasonable explanation of their own and others' views in the light of religious teaching: ▪ Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value: ▪ Explore how different situations are conducive to reflection and contemplation or prayer 	

Autumn term – Judaism scheme of work

AGE GROUP	THEME	TOPIC	LEARNING OUTCOMES		
			LOOK	DISCOVER	RESPECT
Early years N/R	Special days/ ritual objects	Hanukkah (Chanukah) The feast of lights	There are special days	Hanukkah. The story of the oil lamp in the Temple	God cares for his people
Year 1 FS 1	Stories	Abraham and Moses	We all have stories	Abraham and Moses, leaders of the Jewish people	How God led the Jewish people
Year 2 FS 2	Prayer/home	Shabbat	Families gather	Shabbat	Shabbat the day for God, the day of rest
Year 3	Places for worship	The synagogue	There are special places	The synagogue	The importance of the synagogue
Year 4	Holy Books	The Torah	Books are important	The Torah	The importance of the Torah
year 5	Beliefs and festivals	Pesach	there are times for remembering	Pesach	God cares for his people
year 6	Belonging and values	Yom Kippur	Making a new start	Yom Kippur	The value of atonement