



Art

Intent

At St Winifred's the ethos of the school is to include and develop the whole child. We view Art and Design as a critical means of expression to develop individual interests, thoughts and ideas. Children are encouraged to gain confidence and express themselves without the fear failure.

Our topic-based curriculum allows for cross-curricular links with other subjects and enables students to gain subject knowledge, skills and understanding through exploration, investigation, creation and evaluation in order to reach and exceed their potential.

As pupils progress, they are encouraged to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation.

Implementation

A clear and comprehensive skills progression document is followed for each year group based around the National Curriculum. Teaching and Learning therefore shows progression across all key stages within the different strands of art and design.

Art specialist language is taught within art lessons across the school, and modelled by teachers in all art lessons. The promotion and use of an accurate and rich vocabulary throughout school is planned into the curriculum.

Children experience educational visits to museums and galleries and are exposed to a range of cultural opportunities that widen their view of the world. They explore the different styles and techniques of other artists to enhance and deepen their learning.

Links are made where possible with the wider community through visiting artists into school. Opportunities for collaborative work are forged through events such as Art Week and whole school exhibitions.

Collaborative meetings between both staff and pupils ensure effective communication and pupil voice are taking place in order to enhance the art provision across the school.

Impact

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.

Children will retain knowledge and skills and build on these each year. They will be confident to try out ideas and understand that it is okay to make mistakes. Children will understand what being in 'artist' means. As artists, children will develop skills and attributes they can use beyond school and into adulthood

[See Art curriculum map](#) [See Art policy](#)