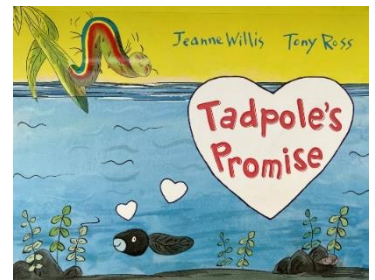


Year 2 Curriculum Spring 1

English/Writing - Core text and stimulus for learning: Tadpole's Promise

Our core text for writing is Tadpole's Promise. Children will write their own New Year promises on lily pads to float in the class pond and record a simple explanation of a process of change they are familiar with. Children will go on to re-enact sections of the story and consider the thoughts of the characters at certain points. They will plan and write their own version of the narrative using characters of their choice who also meet a grizzly ending! They will use information from the text to write an explanation leaflet to outline the stages in the lifecycle of a frog.



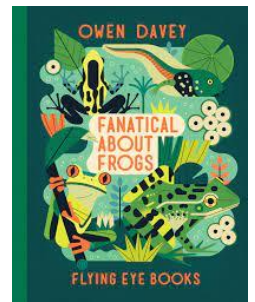
Phonics: Little Wandle Bridge to Spelling

Bridge to Spelling will teach the children how to 'think about spelling'. Over five weeks of daily lessons, the children complete the alphabetic code and learn the underpinning concepts of spelling. For example, "Why do I double some letters at the end of words?" "Why do I drop the 'e' when I add the suffix -ing?"

Guided Reading: Whole Class Guided Reading: Fanatical about Frogs

This beautifully written and illustrated non-fiction text by Owen Davey is filled with facts but also very cleverly uses a range of literary devices including idioms/ figures of speech. This engaging book will help the children to widen their vocabulary and develop the full range of reading skills they need to master in year 2.

Additional Little Wandle Group Reading Practice continues 3 times per week for a small number of children who need further support to master Phase 5 Set 2 and Set 3 reading books.



Reading at home

Your child will bring home one or two matched reading level books per week. Please read these at home. To develop further fluency, Year 2 children should read to an adult at home for around 10 minutes per day.

Maths: White Rose Year 2, Spring 1

Money: counting in pence and pounds, making and comparing amounts of money, calculating with money and finding change. Solving two-step problems involving money.

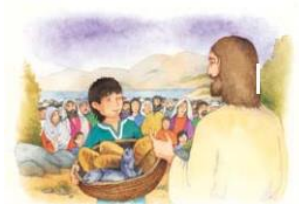


Multiplication and Division: recognising and making equal groups. Understanding and using the multiplication symbol. Using arrays. Learning 2, 5 and 10 times-tables. Doubling and Halving. Dividing by 2, 5 or 10.



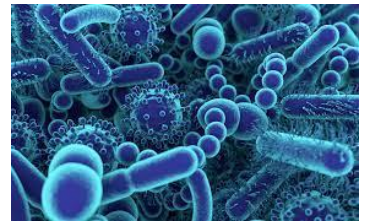
Religious Education: The Good News

Children will know about the Holy Family and Jesus's life growing up. They will discover how Jesus chose his disciples and think about what we can learn from them. We will hear how Jesus worked a miracle to feed the hungry crowd and be aware that Jesus asks us to help others in need.



Science: Animals Including Humans

We will continue to explore life cycles and make connections with our English texts. Children will plan and carry out simple tests to demonstrate the importance for humans of exercise, eating the right amounts of different types of food and hygiene. We will be finding out about microbes, germs and bacteria and making connections with our history learning about Mary Seacole treating cholera.



History: Mary Seacole

Best known for being a nurse and setting up the 'British Hotel' in the Crimean War, Mary Seacole was an incredible Black woman who was lost to history for over 100 years. We will go on a journey of discovery to find out how this inspiring woman, born to a Jamaican mother and British father, battled against racism to do things in her life that will now be remembered forever.



Relationships Education: Life to the Full

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

PSHE: Zones of regulation

Art: Sketching and drawing skills and techniques.

Music: Exploring feelings through music.

Computing: Presentation Skills

We will review important computer skills needed for safe and effective computer use and introduce some further skills concerning the use of folders, searching for files and printing. Children will be introduced to presentations and will learn the skills needed to create a simple presentation using Microsoft PowerPoint.

PE:

Dance lessons on Wednesdays

Gymnastics on Thursdays

Regular PE kit (T-shirt, sweatshirt and joggers) is required for Wednesday Dance. **For Gymnastics on Thursdays, children must wear shorts and a T-shirt to use the apparatus safely.** As it is too cold to come to school in shorts, please could they either bring in a pair of black shorts to change into for PE lessons on Thursdays or wear shorts under their black joggers if comfortable. Children should wear socks rather than tights to make changing as simple as possible. Please remember that the school PE kit is a plain white T shirt, plain black or navy joggers/ leggings, black/navy shorts and sweatshirt. No logos please.