Early Years Foundation Stage Profile 2023

## St Winifred's School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

|  | School <br> Emerging | School <br> Expected | National <br> Emerging | National <br> Expected |
| :---: | :---: | :---: | :---: | :---: |
| Communication and Language |  |  |  |  |
| Listening, Attention and Understanding | 15.79 | 84.21 | 17.8 | 82.2 |
| Speaking | 15.79 | 84.21 | 17.4 | 82.6 |
| Personal, Social and Emotional Development |  |  |  |  |
| Self-Regulation | 15.79 | 84.21 | 14.9 | 85.1 |
| Managing Self | 7.02 | 92.98 | 12.9 | 87.1 |
| Building Relationships | 10.53 | 89.47 | 11.4 | 88.6 |
| Physical Development |  |  |  |  |
| Gross Motor Skills | 7.02 | 92.98 | 7.9 | 92.1 |
| Fine Motor Skills | 14.04 | 85.96 | 14.2 | 85.8 |
| Literacy |  |  |  |  |
| Comprehension | 17.54 | 82.46 | 19.7 | 80.3 |
| Word Reading | 12.28 | 87.72 | 25.3 | 74.7 |
| Writing | 15.79 | 84.21 | 30.5 | 69.5 |
| Mathematics |  |  |  |  |
| Number | 12.28 | 87.72 | 22.2 | 77.8 |
| Numerical Patterns | 10.53 | 89.47 | 22.8 | 77.2 |
| Understanding the World |  |  |  |  |
| Past and Present |  |  |  |  |
| People, Culture and Communities | 7.02 | 92.98 | 18.3 | 81.7 |
| The Natural World | 7.02 | 92.98 | 18.7 | 81.3 |
| Expressive Arts and Design | 7.02 | 92.98 | 14.7 | 85.3 |
| Creating with Materials |  |  |  |  |
| Being Imaginative and Expressive | 7.02 | 92.98 | 12.8 | 87.2 |
|  | 7.02 | 92.98 | 13.1 | 86.9 |


| Achieved a Good Level of Development | 78 |  | 65.2 |
| :--- | :--- | :--- | :--- |


| All | Boys | Girls | SEN | Not SEN | EAL | Not EAL | FSM | Not FSM | Pupil Premium | Not Pupil Premium | Autumn Born | Spring Born | Summer Born |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 77.78 | 67.86 | 88.46 | 20.0 | 90.91 | 66.67 | 83.33 | 71.43 | 78.72 | 71.43 | 78.72 | 100.0 | 65.22 | 75.0 |

[^0]2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.


[^0]:    1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
