## KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2023, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2023.

The number of eligible children is: 58
Figures may not total 100 per cent because of rounding or where grades overlap.

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

| Subject | Percentage of <br> pupils achieving <br> the expected <br> standard |  | Percentage of pupils <br> achieving the higher <br> standard |  | Average scaled <br> score |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Nationally ${ }^{\mathbf{1}}$ | School | Nationally | School ${ }^{\mathbf{2}}$ | Nationally ${ }^{\mathbf{3}}$ |
| Reading | $72 \%$ | $73 \%$ | $37 \%$ | $29 \%$ | 106 | 105 |
| Grammar, <br>  <br> Spelling | $72 \%$ | $72 \%$ | $32 \%$ | $30 \%$ | 107 | 105 |
| Maths | $78 \%$ | $73 \%$ | $25 \%$ | $24 \%$ | 106 | 104 |
| Writing (TA) | $64 \%$ | $71 \%$ | $5 \%$ | $13 \%$ | N/A | N/A |
| Science (TA) | $86 \%$ | $80 \%$ |  |  | N/A | N/A |

1. Percentages for Reading, Grammar, Punctuation \& Spelling, Maths, and Writing teacher assessment (TA) are based on provisional headline information on the 2023 national curriculum assessments.
2. Scaled scores guidance: https://www.gov.uk/guidance/scaled-scores-at-key-stage-2
3. Average scaled scores for Reading, Grammar, Punctuation \& Spelling and Maths are based on provisional headline information on the 2023 national curriculum assessments.

RWM Combined:

| School 2023 |  | National |  |
| :---: | :---: | :---: | :---: |
|  |  | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| Expected: | $58 \%$ | $59 \%$ | $59 \%$ |
| Higher: | $5 \%$ | $7 \%$ | $8 \%$ |

## Progress Scores :

| Progress 2023 | School | National |
| :--- | :---: | :---: |
| Average progress <br> in Reading | 1.5 | 0 |
| Average <br> progress in Writing | -2.1 | 0 |
| Average <br> progress in Maths | 1.1 | 0 |

*Progress is a value-added measure. The national average for progress is 0 .

